

## ABSTRAK

### PENGEMBANGAN MODUL AJAR IPAS KELAS IV SEKOLAH DASAR PADA MATERI BAGIAN TUBUH TUMBUHAN UNTUK MENUMBUHKAN KREATIVITAS SISWA

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Penelitian ini bertujuan untuk mengembangkan modul ajar IPAS kelas IV Sekolah Dasar pada materi bagian tubuh tumbuhan guna menumbuhkan kreativitas siswa. Latar belakang penelitian ini didasari oleh masih terbatasnya modul ajar IPAS yang kontekstual, inovatif dan sesuai dengan karakteristik peserta didik dalam implemntasi Kuirkulum Merdeka, khususnya pada materi bagian tubuh tumbuhan. Penelitian ini menggunakan metode *Research and Development* dengan mengikuti tahapan pengembangan ADDIE yang meliputi *Analyze, Design, Development, Implementation, dan Evaluation*. Subjek penelitian meliputi ahli materi, ahli media dan guru kelas IV Sekolah Dasar, serta 17 siswa kelas IV SD. Teknik pengumpulan data dilakukan melalui wawancara, observasi dan kuesioner.

Hasil penelitian menunjukkan bahwa: 1) Modul ajar IPAS Kelas IV Sekolah Dasar Pada Materi Bagian Tubuh Tumbuhan berhasil dikembangkan sesuai dengan karakteristik Kurikulum Merdeka dengan menerapkan tahapan ADDIE, 2) Modul Ajar IPAS telah divalidasi oleh ahli materi, ahli evaluasi dan praktisi pendidikan melalui proses penilai produk dengan capain rerata skor 3,55 dari skala skor maksimal 4,00 sehingga termasuk dalam kategori “Sangat Baik”. 3) Hasil uji tes evaluasi yang diikuti oleh 17 peserta didik kelas IV SD menunjukkan bahwa pada pertemuan pertama diperoleh rerata skor sebesar 80,88 pada pertemuan pertama dan pada pertemuan kedua sebesar 91,47, yang telah memenuhi kriteria ketercapaian tujuan pembelajaran (KKTP) dengan batas minimal 75.

**Kata kunci:** Modul ajar, IPAS, Kreativitas Siswa

**ABSTARCT**

**DEVELOPMENT OF IPAS TEACHING MODULES FOR YEAR 4 PRIMARY SCHOOL STUDENTS ON THE TOPIC OF PLANT PARTS TO ENCOURAGE STUDENT CREATIVITY**

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*This study aims to develop a Grade IV Elementary School IPAS teaching module on plant body parts to foster student creativity. The background of this study is based on the limited availability of contextual, innovative IPAS teaching modules that are suitable for the characteristics of students in the implementation of the Merdeka Curriculum, especially on the subject of plant body parts. This research uses the Research and Development method by following the ADDIE development stages, which include Analyse, Design, Development, Implementation, and Evaluation. The research subjects include subject matter experts, media experts, and Year 4 primary school teachers, as well as 17 Year 4 primary school students. Data collection techniques were conducted through interviews, observations, and questionnaires.*

*The results of the study show that: 1) The IPAS teaching module for Grade IV Elementary School on Plant Body Parts was successfully developed in accordance with the characteristics of the Merdeka Curriculum by applying the ADDIE stages, 2) The IPAS Teaching Module has been validated by subject matter experts, evaluation experts, and education practitioners through a product assessment process with an average score of 3.55 out of a maximum score of 4.00, which is classified as 'Very Good'. 3) The results of the evaluation test taken by 17 Grade IV elementary school students showed that in the first meeting, the average score was 80.88, and in the second meeting, it was 91.47, which met the learning outcome achievement criteria (KKTP) with a minimum limit of 75.*

**Keywords:** Teaching module, IPAS, Student Creativity