

ABSTRAK

PENGEMBANGAN MODUL AJAR PENERAPAN SILA-SILA PANCASILA BERBASIS *PROBLEM BASED LEARNING* UNTUK MENINGKATKAN KETERAMPILAN KOMUNIKASI SISWA KELAS IV SD

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Penelitian berjudul Pengembangan Modul Ajar Penerapan Sila-Sila Pancasila Berbasis *Problem Based Learning* untuk Meningkatkan Keterampilan Komunikasi Siswa Kelas IV SD yang dilatarbelakangi oleh rendahnya keterampilan komunikasi siswa sekolah dasar serta belum tersedianya modul ajar yang secara khusus dirancang untuk mengembangkan keterampilan tersebut melalui pembelajaran yang bermakna. Penelitian ini bertujuan untuk mengembangkan modul ajar berbasis PBL, menilai kualitasnya, dan menguji efektivitasnya dalam meningkatkan keterampilan komunikasi siswa kelas IV SD. Metode yang digunakan adalah *Research and Development* (R&D) dengan model *ADDIE* yang meliputi tahap *analyze, design, develop, implement, dan evaluate*. Objek penelitian adalah keterampilan komunikasi sedangkan subjek penelitian adalah siswa kelas IV SD Kanisius Kalasan. Instrumen penelitian meliputi observasi, wawancara, kuesioner dan studi dokumen dengan teknik analisis data kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa pengembangan modul ajar dilakukan secara sistematis melalui tahapan *ADDIE* yakni *analyze, design, develop, implement, dan evaluate*. Kualitas modul ajar berdasarkan validasi dua ahli materi dan dua ahli pembelajaran dengan menggunakan skala likert 1-4 berada pada kategori baik hingga sangat baik, dengan rerata skor berdasarkan indikator keterbacaan 3,50, struktur modul 3,58, integrasi PBL 3,67, dan integrasi keterampilan komunikasi 3,45. Efektivitas modul ajar dibuktikan melalui uji *Wilcoxon Signed Rank Test* dengan nilai signifikansi 0,000 ($<0,05$) serta nilai N-Gain sebesar 68,9% yang menunjukkan peningkatan kemampuan siswa pada kategori efektif. Dengan demikian, modul ajar yang dikembangkan layak digunakan sebagai perangkat pembelajaran untuk meningkatkan keterampilan komunikasi siswa kelas IV sekolah dasar.

Kata kunci: modul ajar, nilai-nilai Pancasila, *problem based learning*, keterampilan komunikasi

ABSTRACT

“DEVELOPMENT OF A LEARNING MODULE INTEGRATING THE PRINCIPLES OF PANCASILA THROUGH A PROBLEM-BASED LEARNING APPROACH TO IMPROVE THE COMMUNICATION SKILLS OF GRADE IV ELEMENTARY SCHOOL STUDENTS”

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This Research Entitled The Development Of A Learning Module Integrating The Principles Of Pancasila Through A Problem-Based Learning Approach To Improve The Communication Skills Of Grade Iv Elementary School Students, Communication Skills was motivated by the low level of elementary students' communication skills and the absence of learning modules specifically designed to develop these skills through meaningful learning activities. This study aims to develop a PBL-based learning module, to examine its quality, and to test its effectiveness in improving the communication skills of fourth-grade students. The research employed a Research and Development (R&D) method using the ADDIE model, which consists of the stages of Analyze, Design, Develop, Implement, and Evaluate. The object of the study was students' communication skills, while the subjects were fourth-grade students of SD Kanisius Kalasan. The research instruments included observation, interviews, questionnaires, and document analysis, with qualitative and quantitative data analysis techniques. The results of the study indicate that the development of the learning module was carried out systematically through the ADDIE stages, namely Analyze, Design, Develop, Implement, and Evaluate. The quality of the teaching module, based on validation by two subject-matter experts and two learning experts using a 4-point Likert scale, was categorized as good to very good. The mean scores for the readability indicator were 3.50, module structure 3.58, integration of Problem-Based Learning (PBL) 3.67, and integration of communication skills 3.45. The effectiveness of the module was demonstrated by the results of the Wilcoxon Signed Rank Test with a significance value of 0.000 (<0.05), as well as an N-Gain score of 68.9%, indicating that the improvement in students' skills was in the effective category. Therefore, the developed learning module is feasible to be used as a learning tool to enhance the communication skills of fourth-grade elementary school students.

Keywords: learning module, Pancasila values, Problem based learning, communication skills