

ABSTRAK

EVALUASI PENDIDIKAN KARAKTER DI SD NEGERI SARIKARYA

Rudang Dessy Safitry

Universitas Sanata Dharma

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Penelitian ini bertujuan untuk mendeskripsikan pencapaian program pendidikan karakter di SD Negeri Sarikarya yang diterapkan melalui kegiatan pembelajaran, kegiatan ekstrakurikuler, dan pembudayaan nilai-nilai karakter. Pendekatan penelitian yang digunakan adalah deskriptif dengan model evaluasi CIPP (*Context, Input, Process, Product*). Data dikumpulkan melalui wawancara, observasi, dokumentasi, dan angket, dengan sumber data meliputi kepala sekolah, guru, siswa, dan orang tua. Analisis data menunjukkan bahwa program pendidikan karakter telah dilaksanakan secara optimal oleh seluruh warga sekolah dan secara umum telah memenuhi kriteria yang ditetapkan. Namun demikian, masih terdapat aspek yang perlu ditingkatkan, seperti penetapan SK tim pelaksana oleh kepala sekolah, penguatan integrasi nilai karakter oleh guru, peningkatan partisipasi siswa, serta keterlibatan orang tua dalam pembentukan karakter di rumah.

Kata Kunci: Evaluasi, CIPP, Pendidikan Karakter.

ABSTRACT

CHARACTER EDUCATION EVALUATION AT SD NEGERI SARIKARYA

Rudang Dessy Safitry
Sanata Dharma University
2025

This study aims to describe the achievement of the character education program at SD Negeri Sarikarya, which is implemented through learning activities, extracurricular programs, and the cultivation of character values. The research employed a descriptive approach using the CIPP evaluation model (Context, Input, Process, Product). Data were collected through interviews, observations, documentation, and questionnaires, with data sources including the principal, teachers, students, and parents. The data analysis shows that the character education program has been optimally implemented by the entire school community and has generally met the established criteria. Nevertheless, several aspects still need improvement, such as the issuance of a decree for the implementation team by the principal, the strengthening of character value integration by teachers, the enhancement of student participation, and the involvement of parents in fostering character education at home.

Keywords: *Evaluation, CIPP, Character Education.*