

**ANALISIS PERILAKU BELAJAR SISWA DALAM PEMBELAJARAN
IPA TEORI DAN PRAKTIKUM: STUDI KASUS PADA SISWA KELAS
VIII SMPK SLAMET RIYADI PONOROGO**

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Pembelajaran Ilmu Pengetahuan Alam (IPA) di tingkat Sekolah Menengah Pertama terdiri atas pembelajaran teori dan praktikum yang memiliki karakteristik berbeda serta berpotensi memunculkan variasi perilaku belajar siswa. Penelitian ini bertujuan untuk menganalisis perbedaan perilaku belajar siswa kelas VIII SMPK Slamet Riyadi Ponorogo pada pembelajaran IPA teori dan praktikum, dengan fokus pada aspek afektif yang meliputi sikap dan minat belajarsiswa.

Penelitian ini menggunakan pendekatan kualitatif. Subjek penelitian adalah siswa kelas VIII SMPK Slamet Riyadi Ponorogo. Teknik pengumpulan data meliputi observasi, angket, wawancara, dan studi dokumentasi. Data dianalisis melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan adanya perbedaan perilaku belajarsiswa antara pembelajaran teori dan praktikum. Pada pembelajaran teori, siswa cenderung menunjukkan perilaku pasif, kurang antusias, dan minat belajar yang rendah. Sebaliknya, pada pembelajaran praktikum siswa menunjukkan perilaku belajar yang lebih aktif, antusias, dan memiliki minat belajar yang lebih tinggi, meskipun masih ditemukan kendala dalam kepatuhan terhadap prosedur praktikum. Faktor-faktor yang memengaruhi perilaku belajar siswa meliputi metode pembelajaran, minat belajar, serta lingkungan belajar.

Kata kunci: perilaku belajar, pembelajaran IPA, teori, praktikum, aspek afektif

ABSTRACT

ANALYSIS OF STUDENT LEARNING BEHAVIOR IN THEORY AND

PRACTICAL SCIENCE LEARNING: A CASE STUDY OF GRADE VIII STUDENTS AT SLAMET RIYADI PONOROGO JUNIOR HIGH SCHOOL

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Science learning at the junior high school level consists of theoretical and practical learning, each with its own distinct characteristics and the potential to generate variations in student learning behavior. This study purpose to analyze the differences in learning behavior of eighth-grade students at Slamet Riyadi Ponorogo Junior High School during theoretical and practical science learning, with a focus on the affective aspects, including student attitudes and learning interests.

This study used a qualitative method. The subjects were eighth-grade students at Slamet Riyadi Ponorogo Junior High School. Data collection techniques included observation, questionnaires, interviews, and documentation studies. Data were analyzed through data reduction, data presentation, and conclusion drawing. The results of the study indicate differences in student learning behavior between theoretical and practical learning. In theoretical learning, students tended to exhibit passive behavior, lacked enthusiasm, and showed low learning interest. Conversely, in practical learning, students demonstrated more active learning behavior, enthusiasm, and a higher learning interest, although challenges persisted in complying with practical procedures. Factors influencing student learning behavior include learning methods, learning interests, and the learning environment.

Keywords: learning behavior, science learning, theory, practical work, affective aspects