

ABSTRAK

PENERAPAN STRATEGI PEMBELAJARAN AUDIOVISUAL BERBASIS VIDEO DAN MINAT BELAJAR SISWA PADA PELAJARAN PENDIDIKAN AGAMA KATOLIKN KELAS V DI SD KANISIUS SOROWAJAN

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Pembelajaran Pendidikan Agama Katolik memiliki peran penting dalam membantu siswa memahami nilai-nilai iman serta menghayatinya dalam kehidupan sehari-hari. Namun, proses pembelajaran sering kali dianggap membosankan sehingga minat belajar cenderung rendah. Penelitian ini bertujuan untuk mendeskripsikan strategi pembelajaran audiovisual berbasis video yang digunakan oleh guru Pendidikan Agama Katolik dalam proses pembelajaran di kelas V SD Kanisius Sorowajan. Penelitian ini menggunakan metode kualitatif dengan pendekatan deskripsi. Data dikumpulkan melalui observasi dan wawancara terhadap delapan informan (siswa), serta dua validator yang terdiri dari guru pendidikan agama Katolik dan wakil kepala sekolah bidang kurikulum. Hasil penelitian menunjukkan bahwa strategi pembelajaran audiovisual berbasis video diwujudkan melalui penggunaan tayangan animasi Kitab Suci, video animasi supperbook, dan media visual lainnya yang mendukung pemahaman siswa. Penggunaan video membuat siswa lebih fokus, antusias, dan aktif dalam bertanya maupun berdiskusi. Siswa merasa lebih mudah memahami materi karena visualisasi membantu mereka melihat alur cerita dan pesan iman. Penelitian ini menegaskan bahwa strategi pembelajaran audiovisual berbasis video efektif dalam meningkatkan minat belajar siswa, serta menjadi pendekatan yang kontekstual dan kreatif untuk menjawab kebutuhan belajar peserta didik di era digital.

Kata Kunci: staregi pembelajaran, media video, minat belajar, audiovisual, Pendidikan agama Katolik

ABSTRACT

APPLICATION OF VIDEO-BASED AUDIOVISUAL LEARNING STRATEGIES AND STUDENT LEARNING INTEREST IN CATHOLIC RELIGIOUS EDUCATION IN GRADE V AT SD KANISIUS SOROWAJAN

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Catholic religious education plays an important role in helping students understand the values of faith and live them in their daily lives. However, the learning process is often considered boring, resulting in low interest in learning. This study aims to describe audiovisual learning strategies based on videos in relation to the learning interest of fifth-grade students at Kanisius Sorowajan Elementary School. This study uses a qualitative method with a descriptive approach. Data were collected through observation and interviews with eight informants (students) and two validators consisting of Catholic religious education teachers and the deputy principal for curriculum. The results showed that video-based audiovisual learning strategies were implemented through the use of animated Bible stories, Superbook animated videos, and other visual media that supported student understanding. The use of videos made students more focused, enthusiastic, and active in asking questions and participating in discussions. Students found it easier to understand the material because the visualizations helped them see the storyline and messages of faith. This study confirms that video-based audiovisual learning strategies are effective in increasing students' interest in learning and are a contextual and creative approach to meeting the learning needs of students in the digital age.

Keywords: *learning strategies, video media, learning interest, audiovisual, Catholic religious education*