

ABSTRAK

“PENGEMBANGAN MODUL PEMBELAJARAN KERAGAMAN BUDAYA NASIONAL BERBASIS PjBL UNTUK MENINGKATKAN KREATIVITAS SISWA KELAS V SD”

Maria Theresia Tita Lestari
Universitas Sanata Dharma
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Penelitian ini dilatarbelakangi oleh belum tersedianya modul pembelajaran IPS berbasis *Project Based Learning* (PjBL) materi keragaman budaya nasional yang secara khusus dirancang sebagai bahan belajar mandiri siswa untuk meningkatkan kreativitas siswa kelas V SD. Modul pembelajaran yang dimaksud adalah bahan belajar cetak yang disusun secara sistematis memuat materi, aktivitas belajar, dan evaluasi yang dapat digunakan siswa secara mandiri maupun terbimbing. Penelitian ini bertujuan mengembangkan modul pembelajaran Ilmu Pengetahuan Sosial (IPS) menggunakan PjBL pada kelas V Sekolah Dasar materi keragaman budaya nasional untuk meningkatkan kreativitas siswa.

Metode yang digunakan *Research and Development* (R&D) dengan model ADDIE. Pengumpulan data dilakukan melalui wawancara, kuesioner, studi dokumentasi, dan observasi. Penelitian melibatkan 4 validator yaitu 2 ahli materi, ahli media, dan 2 praktisi guru kelas V SD, dengan subjek 28 siswa kelas V A dan B SD Negeri Samirone untuk uji coba modul pembelajaran.

Hasil penelitian sebagai berikut: 1) Modul pembelajaran dikembangkan menggunakan tahapan ADDIE. 2) Kualitas modul pembelajaran IPS berdasarkan validasi ahli materi, ahli media, dan praktisi guru dengan skala 1-4 memperoleh rerata 3,51 kategori sangat baik dengan rekomendasi “tidak perlu revisi.” 3) Hasil uji coba menunjukkan peningkatan kreativitas siswa secara signifikan, dari skor *pretest* 2,83 kategori baik meningkat menjadi 3,35 kategori sangat baik. Uji *Wilcoxon Signed-Rank Test* menunjukkan perbedaan signifikan ($z=-4,146$, $p=0,000$) dengan *Effect Size* $r=0,554$ kategori besar dan *N-Gain Score* 45,79% kategori menengah. Modul pembelajaran keragaman budaya nasional berbasis PjBL berpengaruh signifikan dan efektif meningkatkan kreativitas siswa kelas V SD.

Kata Kunci: Kreativitas, Modul pembelajaran, *Project Based Learning*, Keragaman Budaya Nasional

ABSTRACT

**DEVELOPMENT OF A PjBL-BASED NATIONAL CULTURAL DIVERSITY
LEARNING MODUL PEMBELAJARANE TO IMPROVE THE CREATIVITY OF
GRADE V ELEMENTARY SCHOOL STUDENTS”**

Maria Theresia Tita Lestari
Sanata Dharma University
2026

This research was motivated by the lack of Project-Based Learning (PjBL)-based social studies learning modules on national cultural diversity specifically designed for independent learning to enhance the creativity of fifth-grade elementary school students. These learning modules are printed learning materials systematically structured to include material, learning activities, and evaluations that students can use independently or with guidance. This research aims to develop a Social Studies (IPS) learning module using PjBL for fifth-grade elementary school students on national cultural diversity to enhance student creativity.

The method used was Research and Development (R&D) with the ADDIE model. Data collection was conducted through interviews, questionnaires, documentation studies, and observations. The study involved four validators: two material experts, a media expert, and two fifth-grade elementary school teacher practitioners. The learning module was piloted using 28 fifth-grade A and B students at Samirone Public Elementary School.

The research results are as follows: 1) The learning module was developed using the ADDIE stages. 2) The quality of the social studies learning module based on validation by material experts, media experts, and teacher practitioners with a scale of 1-4 obtained an average of 3.51 in the very good category with the recommendation of “no need for revision.” 3) The trial results showed a significant increase in student creativity, from a pre-test score of 2.83 in the good category to 3.35 in the very good category. The Wilcoxon Signed-Rank Test showed a significant difference ($z = -4.146$, $p = 0.000$) with an Effect Size $r = 0.554$ in the large category and an N-Gain Score of 45.79% in the medium category. The PjBL-based national cultural diversity learning module had a significant and effective effect on increasing the creativity of fifth-grade elementary school students.

Keywords: *Creativity, Learning Modul pembelajaran, Project Based Learning, National Cultural Diversity*