

ABSTRAK

PENGEMBANGAN MODUL AJAR PENDIDIKAN PANCASILA BERBASIS PjBL UNTUK MENINGKATKAN KARAKTER BERNALAR KRITIS DAN KREATIF SISWA KELAS IV SD

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Penelitian ini dilatarbelakangi oleh hasil analisis atas hasil wawancara dengan guru kelas dan pengisian kuesioner siswa yang menunjukkan bahwa ada kebutuhan untuk mengembangkan modul ajar Pendidikan Pancasila guna meningkatkan karakter bernalar kritis dan kreatif. Penelitian ini bertujuan untuk mengembangkan modul ajar Pendidikan Pancasila berbasis PjBL, guna meningkatkan karakter bernalar kritis dan kreatif pada siswa kelas IV SD.

Metode penelitian yang digunakan yaitu R&D (*Research and Development*) dengan model ADDIE yang meliputi tahap *analysis, design, development, implementation, dan evaluation*. Subjek penelitian mencakup: 1 guru kelas (subjek wawancara), 27 siswa kelas IV SD Negeri Puren dan objek penelitian adalah modul ajar Pendidikan Pancasila berbasis PjBL. Teknik pengumpulan data menggunakan non- tes dengan instrumen berupa pedoman wawancara, kuesioner karakter, instrumen validasi produk. Analisis data dilakukan secara kuantitatif dan kualitatif.

Hasil penelitian menunjukkan: 1) pengembangan modul ajar Pendidikan Pancasila dilakukan menggunakan R&D model ADDIE. 2) Hasil validasi dari empat validator menunjukkan rata-rata skor kualitas modul ajar yaitu 3,52 (sangat baik). 3) Hasil pengisian kuesioner karakter bernalar kritis menunjukkan adanya peningkatan dari rata-rata skor kondisi awal 1,77 (rendah) menjadi 3,40 (sangat tinggi). Sedangkan karakter kreatif meningkat dari skor rata-rata 1,90 (rendah) menjadi 3,47 (sangat tinggi).

Kata Kunci: Modul ajar Pendidikan Pancasila, berbasis PjBL, karakter bernalar kritis dan kreatif

ABSTRACT

DEVELOPMENT OF A PjBL-BASED PANCASILA EDUCATION TEACHING MODULE TO IMPROVE CRITICAL AND CREATIVE THOUGHT-BENEFIT CHARACTER IN GRADE IV ELEMENTARY SCHOOL STUDENTS

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This research is motivated by the analysis of interviews with class teachers and student questionnaires, which indicate a need to develop a Pancasila Education teaching module to foster critical and creative reasoning. This study aims to develop a Pancasila Education teaching module based on PjBL to foster critical and creative reasoning in fourth-grade elementary school students.

The research method used was R&D (Research and Development) using the ADDIE model, which includes the stages of analysis, design, development, implementation, and evaluation. The research subjects included one class teacher (interview subject), 27 fourth-grade students of Puren Public Elementary School, two teachers and two lecturers (product validation subjects), while the object of the research was the PjBL-based Pancasila Education teaching module. Data collection used non-test methods with instruments in the form of interview guidelines, character questionnaires, and product validation instruments. Data analysis was conducted quantitatively and qualitatively.

The results showed: 1) the development of the Pancasila Education teaching module was conducted using the ADDIE R&D model. 2) Validation results from four validators showed an average quality score for the teaching module of 3.52 (very good). 3) The results of the critical reasoning character questionnaire showed an increase from an average initial score of 1.77 (low) to 3.40 (very high). Meanwhile, creative character increased from an average score of 1.90 (low) to 3.47 (very high).

Keywords: *Pancasila Education teaching module, PjBL-based, critical and creative reasoning character.*