ABSTRAK

PENINGKATAN SIKAP TOLERANSI DAN HASIL BELAJAR MENGGUNAKAN MODEL PjBL MATERI IDENTITAS MASYARAKAT DI LINGKUNGANKU KELAS IV SD KANISIUS JOMEGATAN YOGYAKARTA

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Penelitian ini dilatar belakangi dengan hasil wawancara kepada guru wali kelas dan observasi serta penyebaran kuesioner kepada peserta didik kelas IV SD Kanisius Jomegatan. Data yang diperoleh peneliti yaitu rata-rata sikap toleransi peserta didik masih dalam kategori rendah dan hasil belajar dalam materi identitas masyarakat di lingkunganku belum mencapai KKM yang ditetapkan sekolah. Tujuan dari penelitian ini adalah untuk meningkatkan sikap toleransi dan hasil belajar peserta didik kelas IV SD Kanisius Jomegatan menggunakan model pembelajaran *Project Based Learning* (PjBL) dalam materi identitas masyarakat di lingkunganku.

Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) dengan dua siklus pada 17 peserta didik kelas IV di SD Kanisius Jomegatan Yogyakarta. Teknik pengumpulan data dilakukan dengan observasi, wawancara, kuesioner dan tes. Teknik analisis data yang digunakan adalah analisis data kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa model pembelajaran *Project Based Learning* (PjBL) dapat meningkatkan sikap toleransi dan hasil belajar peserta didik.

Hasil penelitian dapat dilihat dari nilai rata-rata sikap toleransi peserta didik dengan kondisi awal 49,36 (rendah) meningkat menjadi 63,21 (cukup) pada siklus I lalu meningkat menjadi 79,28 (tinggi) pada siklus II. Nilai rata-rata hasil belajar peserta didik dari nilai kondisi awal ialah 67,75 meningkat menjadi 68,24 pada siklus I dan meningkat menjadi 81,47 pada siklus II.

Kata kunci: Sikap toleransi, hasil belajar, model PjBL

ABSTRACT

IMPROVING TOLERANCE AND LEARNING OUTCOMES USING THE PjBL MODEL ON THE TOPIC OF COMMUNITY IDENTITY IN MY ENVIRONMENT GRADE IV KANISIUS JOMEGATAN ELEMENTARY SCHOOL YOGYAKARTA

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This study was motivated by the results of interviews with homeroom teachers and observations, as well as the distribution of questionnaires to fourth-grade students at Kanisius Jomegatan Elementary School. The data obtained by the researcher showed that the average tolerance attitude of students was still in the low category and that their learning outcomes in the subject of community identity in my environment had not yet reached the minimum competency standard set by the school. The purpose of this study was to improve the tolerance attitudes and learning outcomes of fourth-grade students at Kanisius Jomegatan Elementary School using the Project-Based Learning (PjBL) model in the subject of community identity in my environment.

The method used was Classroom Action Research (CAR) with two cycles involving 17 fourth-grade students at Kanisius Jomegatan Elementary School in Yogyakarta. Data collection techniques included observation, interviews, questionnaires, and tests. Quantitative and qualitative data analysis was used. The results showed that the Project Based Learning (PjBL) model could improve students' tolerance and learning outcomes.

The results of the study can be seen from the average tolerance attitude score of students, which was initially 49.36 (low), increased to 63.21 (fair) in cycle I, and then increased to 79.28 (high) in cycle II. The average learning outcome score of students from the initial condition was 67.75, which increased to 68.24 in cycle I and increased to 81.47 in cycle II.

Keywords: Tolerance attitude, learning outcomes, PjBL model