

ABSTRAK

ANALISIS PENANAMAN NILAI MANDIRI DALAM PENGUATAN SIKAP BERTANGGUNG JAWAB MELALUI PEMBELAJARAN PENDIDIKAN PANCASILA KELAS IV SEKOLAH DASAR

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2026

Penelitian ini dilatarbelakangi oleh pentingnya pembentukan karakter mandiri sebagai fondasi sikap bertanggung jawab siswa di tingkat sekolah dasar. Penelitian ini bertujuan untuk menganalisis proses penanaman nilai mandiri dalam penguatan sikap bertanggung jawab, mengetahui hasil penerapannya, serta mengidentifikasi kendala dan upaya pemecahannya melalui pembelajaran Pendidikan Pancasila kelas IV di SD Kanisius Babadan.

Metode penelitian yang digunakan adalah kualitatif deskriptif. Subjek penelitian meliputi Kepala Sekolah, Guru Kelas IV, dan siswa kelas IV. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam, kuesioner, dan dokumentasi. Analisis data menggunakan model Miles dan Huberman yang terdiri dari reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji menggunakan teknik triangulasi sumber dan teknik.

Hasil penelitian menunjukkan bahwa penanaman nilai mandiri dilakukan guru melalui integrasi dalam modul ajar, metode keteladanan, pembiasaan piket, dan pemberian tugas individu. Dampak positif yang terlihat adalah peningkatan inisiatif siswa dalam mengerjakan tugas tanpa ketergantungan pada orang lain dan kesadaran akan tanggung jawab akademik. Kendala utama yang ditemukan adalah adanya ketidakselarasan antara pola asuh di rumah yang cenderung memanjakan anak dengan pembiasaan di sekolah. Upaya sekolah dilakukan melalui sinergi komunikasi dengan orang tua dan pendampingan rutin oleh guru. Simpulan penelitian ini adalah penanaman nilai mandiri yang konsisten dalam pembelajaran Pendidikan Pancasila efektif membentuk karakter siswa yang disiplin dan bertanggung jawab.

Kata Kunci: Nilai Mandiri, Tanggung Jawab, Pendidikan Pancasila

ABSTRACT

ANALYSIS OF THE IMPLEMENTATION OF INDEPENDENT VALUES IN STRENGTHENING RESPONSIBLE ATTITUDES THROUGH THE TEACHING OF PANCASILA IN FOURTH GRADE ELEMENTARY SCHOOLS

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This study was motivated by the importance of developing independent character as the foundation for responsible attitudes among elementary school students. The study aimed to analyze the process of instilling independent values in fostering responsible attitudes, determine the results of its implementation, and identify obstacles and solutions through Pancasila education in the fourth grade at Kanisius Babadan Elementary School.

The research method used was descriptive qualitative. The research subjects included the principal, fourth-grade teachers, and fourth-grade students. Data collection techniques were conducted through observation, in-depth interviews, questionnaires, and documentation. Data analysis used the Miles and Huberman model, which consisted of data reduction, data presentation, and conclusion drawing. Data validity was tested using source and technique triangulation techniques.

The results showed that teachers instilled independent values through integration in teaching modules, exemplary methods, habit formation, and individual assignments. The positive impacts observed were an increase in student initiative in completing tasks without dependence on others and an awareness of academic responsibility. The main obstacle found was the lack of synchronization between parenting patterns at home, which tended to pamper children, and habits formed at school. The school's efforts were carried out through synergistic communication with parents and regular guidance from teachers. The conclusion of this study is that the consistent instilling of independent values in Pancasila education is effective in shaping students' disciplined and responsible character.

Keywords: *Independence, Responsibility, Pancasila Education*