

ABSTRAK

PENGEMBANGAN MODUL AJAR PENDIDIKAN PANCASILA BERBASIS PjBL UNTUK MENINGKATKAN KARAKTER BERNALAR KRITIS DAN KEMANDIRIAN SISWA KELAS V SD NEGERI PUREN

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Penelitian ini dilatarbelakangi oleh rendahnya karakter bernalar kritis dan kemandirian siswa kelas V SD Negeri Puren berdasarkan hasil wawancara dan kuesioner karakter awal. Tujuan penelitian adalah untuk mengembangkan Modul Ajar Pendidikan Pancasila berbasis *Project-based learning (PjBL)* yang layak dan berkualitas guna meningkatkan karakter bernalar kritis dan kemandirian siswa.

Metode penelitian yang digunakan adalah *Research and Development (R&D)* dengan model pengembangan *ADDIE (analysis, design, development, implementation, evaluation)*. Subjek penelitian terdiri dari satu (1) guru kelas V SD dan dua puluh sembilan (29) siswa SD Negeri Puren. Objek dalam penelitian ada tiga yaitu modul ajar Pendidikan Pancasila berbasis PjBL, karakter bernalar kritis dan karakter kemandirian. Teknik pengumpulan data menggunakan panduan wawancara, lembar kuesioner karakter, dan lembar validasi produk. Teknik analisis data dilakukan secara kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa metode penelitian *R&D* dengan model *ADDIE* telah dikembangkan berdasarkan validasi oleh dua dosen dan dua guru kelas V SD. Kualitas validasi produk modul ajar diperoleh dengan skor rata-rata modul ajar 3,60 (kategori sangat baik). Implementasi modul ajar memberikan dampak peningkatan terhadap karakter bernalar kritis siswa dari kuesioner awal dengan skor awal 1,92 (kategori rendah) menjadi 3,71 (kategori tinggi), dengan peningkatan 1,79. Sedangkan skor karakter mandiri meningkat dari skor 1,99 (kategori rendah) menjadi 3,60 (kategori tinggi), dengan peningkatan 1,61. Penelitian ini menunjukkan bahwa modul ajar Pendidikan Pancasila berbasis PjBL dapat meningkatkan karakter bernalar kritis dan kemandirian siswa kelas V SD Negeri Puren. Maka, modul ajar Pendidikan Pancasila berbasis PjBL ini menunjukkan berkualitas dan layak untuk digunakan.

Kata Kunci: Modul ajar, PjBL, bernalar kritis, mandiri.

ABSTRACT

**DEVELOPMENT OF A PROJECT-BASED PANCASILA EDUCATION
TEACHING MODULE TO IMPROVE CRITICAL THINKING AND
INDEPENDENCE IN GRADE V STUDENTS AT PUREN STATE
ELEMENTARY SCHOOL**

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This research was motivated by the low critical reasoning and independence skills of fifth grade students at Puren State Elementary School, based on interviews and an initial character questionnaire. The objective of the research was to develop a project-based learning (PjBL)-based Pancasila Education Teaching Module that is feasible and high-quality to improve critical reasoning and independence in students.

The research method used was Research and Development (R&D) with the ADDIE (analysis, design, development, implementation, and evaluation) development model. The research subjects consisted of one fifth-grade teacher and twenty nine (29) students at Puren State Elementary School. The research subjects were three: a PjBL based Pancasila Education teaching module, critical reasoning character, and independent character. Data collection techniques used an interview guide, a character questionnaire, and a product validation sheet. Data analysis techniques were both qualitative and quantitative.

The results showed that the R&D research method using the ADDIE model was developed based on validation by two lecturers and two fifth grade elementary school teachers. The product validation quality of the teaching module was obtained with an average score of 3.60 (very good category). The implementation of the teaching module resulted in an improvement in students' critical reasoning character, from an initial questionnaire score of 1.92 (low category) to 3.71 (high category), an increase of 1.79. Meanwhile, the independent character score increased from 1.99 (low category) to 3.60 (high category), an increase of 1.61. This study indicates that the PjBL-based Pancasila Education teaching module can improve critical reasoning and independent character in fifth-grade students at Puren Public Elementary School. Therefore, this PjBL-based Pancasila Education teaching module demonstrates quality and is suitable for use.

Keywords: Teaching module, PjBL, critical reasoning, independent learning.