

ABSTRAK

PENGEMBANGAN MODUL PEMBELAJARAN KEARIFAN LOKAL RAMBU SOLO BERBASIS *PROJECT BASED LEARNING* UNTUK MENINGKATKAN KETERAMPILAN KOMUNIKASI SISWA KELAS IV SEKOLAH DASAR

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Penulisan ini dilatarbelakangi oleh rendahnya keterampilan komunikasi siswa dalam proses pembelajaran. Selain itu, bahan ajar yang digunakan belum sepenuhnya mendukung pengembangan keterampilan siswa dalam menyampaikan ide, pendapat, dan tanggapan secara lisan maupun tertulis. Tujuan dari Penulisan ini yaitu untuk mengembangkan modul pembelajaran berbasis *Project Based Learning* untuk meningkatkan keterampilan komunikasi siswa kelas IV SD.

Penulisan ini menggunakan metode *Research and Development* (R&D) dengan model pengembangan ADDIE yang terdiri atas lima tahapan yaitu *analyze, design, develop, implement, dan evaluate*. Pada tahap analisis kebutuhan, pengumpulan data dilakukan melalui wawancara, studi dokumentasi, dan penyebaran kuesioner. Modul pembelajaran dikembangkan selanjutnya melalui proses oleh ahli pembelajaran, ahli materi, dan dua guru kelas IV SD. Setelah dilakukan perbaikan berdasarkan saran dan masukan dari para validator, modul pembelajaran diimplementasikan di SD Negeri Puren. Data yang diperoleh kemudian dianalisis menggunakan teknik analisis data kualitatif dan kuantitatif.

Hasil dari Penulisan ini menunjukkan bahwa (1) Modul pembelajaran dengan *Project Based Learning* untuk meningkatkan keterampilan komunikasi pada materi kearifan lokal untuk siswa kelas IV SD di kembangkan dengan langkah ADDIE. (2) Kualitas modul pembelajaran kearifan lokal rambu solo menggunakan model *Project Based Learning* untuk meningkatkan keterampilan komunikasi yang telah divalidasi memperoleh skor rata-rata 3,66 yang berada pada rentan 3,26-4,00 dengan kategori “Sangat Baik”. hasil kuesioner menunjukkan peningkatan pada keterampilan komunikasi siswa dengan rata-rata 2,19 meningkat menjadi 3,45 dengan presentasi kenaikan sebesar 57%. (3) Dari hasil N-gain persen sebesar 68,7575 nilai ini 56-78% maka tafsiran efektivitasnya termasuk “Cukup Efektif”.

Kata kunci : modul pembelajaran, kearifan lokal, rambu solo, *project based learning*, keterampilan komunikasi, ADDIE

ABSTRACT

DEVELOPMENT OF RAMBU SOLO LOCAL WISDOM LEARNING MODULE BASED ON PROJECT-BASED LEARNING TO IMPROVE COMMUNICATION SKILLS OF IV ELEMENTARY SCHOOL STUDENTS

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This study was motivated by students' low level of students' communication skills during the learning process. In addition, the teaching materials used had not fully supported the development of students' ability to express ideas, opinions, and responses both orally and in writing. Therefore, the purpose of this study was to develop a Project-Based Learning module to improve the communication skills of fourth-grade elementary school students.

This research employed the Research and Development (R&D) method using the ADDIE development model, which consists of five stages: analyze, design, develop, implement, and evaluate. During the needs analysis stage, data were collected through interviews, documentation studies, and questionnaires. The learning module was then developed and validated by a learning expert, a subject-matter expert, and two fourth-grade elementary school teachers. After revisions were made based on validators' suggestions and feedback, the module was implemented at SD Negeri Puren. The collected data were analyzed using both qualitative and quantitative data analysis techniques.

The results of this study indicate that: (1) The Project Based-Learning module to improve communication skills in local wisdom material for fourth-grade elementary school students was developed using the ADDIE stages. (2) The quality of the Rambu Solo local wisdom module using the Project-Based Learning model to enhance communication skills achieved an average validation score of 3,66, which falls within the range of 3,26-4,00 and is categorized as "Very Good". Questionnaire results showed an improvement in students' communication skills, with the average score increasing from 2,19 to 3,45 representing a 57% increase. (3) The N-gain percentage result was 68,7575 since this value falls within the range 56-78%, the effectiveness level is interpreted as "Moderately Effective".

Keyword : learning module, local wisdom, rambu solo, project-based learning, communication skills, ADDIE.