

ABSTRAK

**”PENGEMBANGAN MODUL AJAR PENERAPAN SILA PANCASILA
BERBASIS *PROBLEM BASED LEARNING*
UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS
SISWA KELAS V SD”**

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2026

Penelitian ini bertujuan untuk mengembangkan modul penerapan sila Pancasila berbasis *Problem Based Learning* (PBL), mengetahui efektivitas modul, serta mengetahui kualitas modul dalam meningkatkan keterampilan berpikir kritis siswa kelas V Sekolah Dasar. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang meliputi tahap *analyze, design, develop, implement, dan evaluate*. Subjek penelitian adalah 20 siswa kelas V SDN Kledokan Yogyakarta. Instrumen penelitian yang digunakan meliputi pedoman wawancara guru, lembar validasi ahli dan praktisi, serta tes pretest dan posttest keterampilan berpikir kritis. Teknik analisis data menggunakan analisis deskriptif kualitatif dan kuantitatif serta analisis *N-Gain*.

Hasil penelitian menunjukkan bahwa pengembangan modul penerapan sila Pancasila berbasis PBL telah dilakukan secara sistematis sesuai dengan tahapan model ADDIE dan mampu memfasilitasi pembelajaran berbasis masalah yang mendorong keterampilan berpikir kritis siswa. Hasil uji efektivitas menunjukkan adanya peningkatan keterampilan berpikir kritis siswa, dengan nilai rata-rata pretest sebesar 5,40 dan meningkat menjadi 8,50 pada posttest. Perhitungan *N-Gain* menghasilkan nilai sebesar 0,67 yang berada pada kategori sedang menuju tinggi (*medium-high*), sehingga modul dinyatakan efektif dalam meningkatkan keterampilan berpikir kritis siswa. Kualitas modul berdasarkan hasil validasi oleh dua guru kelas V dan satu dosen ahli menunjukkan bahwa modul berada pada kategori layak hingga sangat layak ditinjau dari aspek materi, media, dan bahasa. Dengan demikian, modul penerapan sila Pancasila berbasis PBL layak dan efektif digunakan dalam pembelajaran Pendidikan Pancasila untuk meningkatkan keterampilan berpikir kritis siswa kelas V Sekolah Dasar.

Kata kunci: modul pembelajaran, *Problem Based Learning*, Pancasila, berpikir kritis, sekolah dasar.

ABSTRACT

**“DEVELOPING A PROBLEM-BASED LEARNING TEACHING MODULE
ON THE IMPLEMENTATION OF PANCASILA TO IMPROVE CRITICAL THINKING
SKILLS IN 5TH GRADE ELEMENTARY SCHOOL STUDENTS”**

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This study aims to develop a module on the implementation of Pancasila principles based on Problem Based Learning (PBL), to determine the effectiveness of the module, and to examine its quality in improving the critical thinking skills of fifth-grade elementary school students. This study employed the Research and Development (R&D) method using the ADDIE model, which consists of the stages of analyze, design, develop, implement, and evaluate. The research subjects were 20 fifth-grade students of SDN Kledokan Yogyakarta. The research instruments included teacher interview guidelines, expert and practitioner validation sheets, as well as pretest and posttest instruments to measure students' critical thinking skills. Data analysis techniques used descriptive qualitative and quantitative analysis as well as N-Gain analysis.

The results indicate that the development of the Pancasila principles implementation module based on PBL was carried out systematically in accordance with the ADDIE model stages and was able to facilitate problem-based learning that encourages students' critical thinking skills. The effectiveness test results showed an improvement in students' critical thinking skills, with an average pretest score of 5.40 increasing to 8.50 in the posttest. The N-Gain calculation yielded a value of 0.67, which falls into the medium-to-high category, indicating that the module is effective in improving students' critical thinking skills. The quality of the module, based on validation results from two fifth-grade teachers and one expert lecturer, showed that the module was categorized as feasible to highly feasible in terms of content, media, and language aspects. Therefore, the PBL-based Pancasila principles implementation module is feasible and effective for use in Pancasila Education learning to improve the critical thinking skills of fifth-grade elementary school students.

Keywords: *learning module, Problem Based Learning, Pancasila, critical thinking, elementary school.*