

ABSTRAK

PEMBELAJARAN PENDIDIKAN PANCASILA DALAM MENANAMKAN NILAI KERJA SAMA DENGAN MODEL PjBL PADA SISWA KELAS III SD KANISIUS JOMEGATAN

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Penelitian ini dilatarbelakangi oleh pentingnya penanaman nilai kerja sama pada siswa sekolah dasar sesuai dengan nilai-nilai Pancasila. Penelitian ini bertujuan untuk mengetahui proses pembelajaran Pendidikan Pancasila dalam menanamkan nilai kerja sama melalui model PjBl serta mengidentifikasi kendala, upaya, dan dampaknya pada siswa kelas III SD Kanisius Jomegatan.

Jenis penelitian ini adalah penelitian deskriptif kualitatif yang dilaksanakan di SD Kanisius Jomegatan. Subjek penelitian meliputi guru kelas III, dan siswa kelas III. Pengumpulan data dilakukan melalui observasi, wawancara, kuesioner, dan studi dokumen. Data dianalisis menggunakan model analisis interaktif melalui tahap pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa pembelajaran Pendidikan Pancasila dengan model *Project Based Learning* (PjBL) dapat menanamkan nilai kerja sama melalui kegiatan proyek kelompok. Siswa belajar berdiskusi, berbagi tugas, dan menghargai pendapat teman. Kendala yang muncul antara lain siswa kurang aktif, perbedaan kemampuan akademik, dan keterbatasan waktu. Guru mengatasinya dengan memberikan bimbingan dan motivasi. Secara umum, penerapan PjBL memberikan dampak positif terhadap sikap kerja sama siswa, seperti peningkatan partisipasi, tanggung jawab, dan kemampuan kerja sama.

Kata kunci: Pendidikan Pancasila, kerja sama, *Project Based Learning*, sekolah dasar.

ABSTRACT

*LEARNING PANCASILA EDUCATION IN INCORPORATING COOPERATIVE VALUES
WITH THE PjBL MODEL IN GRADE III STUDENTS OF KANISIUS JOMEGATAN
ELEMENTARY SCHOOL*

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This research is motivated by the importance of instilling the value of cooperation in elementary school students in accordance with the values of Pancasila. This research aims to determine the learning process of Pancasila Education in instilling the value of cooperation through the PjBl model and to identify obstacles, efforts, and their impacts on third grade students of Kanisius Jomegatan Elementary School.

This type of research is a qualitative descriptive study conducted at Kanisius Jomegatan Elementary School. Subjects included the third-grade teachers, and third-grade students. Data collection was conducted through observation, interviews, questionnaires, and document studies. Data were analyzed using an interactive analysis model through the stages of data collection, data reduction, data presentation, and conclusion drawing.

The research results show that Pancasila Education learning using the Project Based Learning (PjBL) model can instill the value of cooperation through group project activities. Students learn to discuss, share tasks, and respect the opinions of their peers. Obstacles that arise include student inactivity, differences in academic ability, and time constraints. Teachers overcome these by providing guidance and motivation. In general, the implementation of PjBL has a positive impact on students' cooperative attitudes, such as increased participation, responsibility, and teamwork skills.

Keywords: Pancasila Education, cooperation, Project Based Learning, elementary school.