

## ABSTRAK

### PEMBELAJARAN PENDIDIKAN PANCASILA UNTUK MENANAMKAN NILAI KEBHINEKAAN GLOBAL DENGAN MODEL PjBL BAGI SISWA KELAS IV SD NEGERI 1 KEMUDO

Brigitha Lilin Kusumawati

Universitas Sanata Dharma

2026

Penelitian ini dilatar belakangi oleh pentingnya penanaman nilai kebhinekaan global pada siswa sekolah dasar di tengah keberagaman budaya, suku, agama, dan pandangan hidup. Namun, dalam pembelajaran Pendidikan Pancasila proses pembelajaran masih cenderung berpusat pada guru sehingga siswa kurang terlibat secara aktif. Oleh karena itu, diperlukan model pembelajaran yang mampu melibatkan siswa secara aktif, salah satunya melalui *Project Based Learning* (PjBL). Penelitian ini bertujuan untuk mendeskripsikan proses pembelajaran, kesulitan yang dihadapi serta strategi yang digunakan untuk mengatasinya, dan dampak penerapan model *Project Based Learning* dalam menanamkan nilai kebhinekaan global pada siswa kelas IV SD Negeri 1 Kemudo.

Penelitian ini menggunakan metode kualitatif dengan pendekatan deskriptif. Subjek penelitian terdiri dari guru kelas IV dan 16 siswa kelas IV SD Negeri 1 Kemudo. Teknik pengumpulan data dilakukan melalui observasi, wawancara, kuesioner, dan dokumentasi. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi. Keabsahan data diperoleh melalui teknik triangulasi sumber dan metode.

Hasil penelitian menunjukkan bahwa (1) PjBL dilaksanakan secara sistematis melalui tahapan perencanaan, pelaksanaan, dan evaluasi, serta didukung penilaian holistik mencakup proses, produk, dan sikap, (2) Kendala yang dihadapi meliputi keterbatasan waktu, perbedaan kemampuan siswa, dan pemahaman tugas proyek. Untuk mengatasinya, guru menerapkan strategi berupa pembagian sub-tugas, penetapan timeline, serta pendampingan dan pemantauan intensif selama kegiatan berlangsung, (3) Penerapan PjBL memberikan dampak positif terhadap nilai kebhinekaan global seperti sikap toleransi, empati, kerja sama, serta keaktifan siswa dalam pembelajaran.

**Kata kunci:** Pendidikan Pancasila, kebhinekaan global, *Project Based Learning*

**ABSTRACT**

**PANCASILA EDUCATION TO INSTILL GLOBAL DIVERSITY VALUES  
USING THE PjBL MODEL FOR FOURTH GRADE STUDENTS AT SD  
NEGERI 1 KEMUDO**

*Brigitha Lilin Kusumawati*

*Sanata Dharma University*

2026

*This study was motivated by the importance of instilling global diversity values in elementary school students amidst the diversity of cultures, ethnicities, religions, and ways of life. However, in Pancasila Education learning, the learning process still tends to be teacher-centered, so students are less actively involved. Therefore, a learning model that actively engages students is needed, one of which is Project Based Learning (PjBL). This study aims to describe the learning process, the difficulties encountered and the strategies used to overcome them, as well as the impact of implementing the Project Based Learning model in instilling global diversity values in fourth-grade students of SD Negeri 1 Kemudo.*

*This study used a qualitative method with a descriptive approach. The research subjects consisted of the fourth-grade teacher and 16 fourth-grade students of SD Negeri 1 Kemudo. Data collection techniques were carried out through observation, interviews, questionnaires, and documentation. Data analysis was conducted through the stages of data reduction, data presentation, conclusion drawing, and verification. The validity of the data was obtained through source and method triangulation techniques.*

*The results of the study showed that (1) PjBL was implemented systematically through the stages of planning, implementation, and evaluation, and was supported by holistic assessment covering processes, products, and attitudes; (2) the obstacles encountered included limited time, differences in students' abilities, and understanding of project tasks. To overcome these, the teacher applied strategies such as dividing sub-tasks, setting timelines, and providing intensive guidance and monitoring during the activities; (3) the implementation of PjBL had a positive impact on global diversity values such as tolerance, empathy, cooperation, and students' active participation in learning.*

**Keywords:** *Pancasila Education, global diversity, Project Based Learning*