

ABSTRAK

**HUBUNGAN MINAT BELAJAR DENGAN PRESTASI BELAJAR SISWA
KELAS V SD NEGERI NOGOPURO YOGYAKARTA
SEMESTER I TAHUN PELAJARAN 2011/2012**

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Jenis penelitian ini adalah penelitian deskriptif korelasi. Tujuan penelitian ini adalah untuk mengetahui (1) minat belajar siswa; (2) prestasi belajar siswa; (3) hubungan antara minat belajar dengan prestasi belajar siswa; (4) besar sumbangan minat belajar siswa terhadap prestasi belajar siswa.

Penelitian ini dilaksanakan di kelas V SD Negeri Nogopuro, dengan jumlah subyek penelitian sebanyak 65 siswa. Ada dua variabel dalam penelitian ini yakni variabel bebas dan variabel terikat. Variabel bebas yaitu minat belajar siswa dan variabel terikat yaitu prestasi belajar siswa. Alat pengumpul data dalam berupa kuisioner dan dokumentasi nilai rapor. Teknik analisis data yang digunakan adalah teknik analisis korelasi serial dengan taraf signifikansi 1%.

Hasil penelitian menunjukkan bahwa (1) minat belajar siswa dibagi menjadi tiga kategori yaitu minat belajar rendah 17,14% (6 siswa), minat belajar sedang 36,92% (24 siswa), dan minat belajar tinggi 53,84% (35 siswa). Skor minat belajar rendah adalah 63 dan skor tertingginya adalah 132; (2) prestasi belajar dibagi menjadi tiga kategori, yaitu prestasi belajar rendah 24,61% (16 siswa), prestasi belajar sedang 46,15% (30 siswa), dan prestasi belajar tinggi 29,23% (19 siswa). Prestasi belajar rendah adalah 56 sedangkan prestasi belajar tertinggi adalah 85; (3) ada hubungan yang positif dan signifikan antara minat belajar dengan prestasi belajar siswa, dengan nilai $r_{ser} = 0,698$ dan termasuk dalam kategori kuat. Signifikan pada taraf 1% dengan $t_{hitung} = 7,737 \geq t_{tabel} = 2,660$; (4) sumbangan minat belajar siswa terhadap prestasi belajar siswa sebesar 48,7%.

Kata kunci: minat belajar, prestasi belajar

ABSTRACT

**THE CORRELATION BETWEEN STUDENTS-LEARNING INTEREST
WITH LEARNING ACHIEVEMENT BY THE FIFTH GRADE STUDENTS
OF THE NOGOPURO STATE ELEMENTARY SCHOOL
OF YOGYAKARTA AT FIRST SEMESTER
IN THE ACADEMIC YEAR 2011/2012**

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This type of research is descriptive correlation study. The purpose of this study is to determine (1) student-learning interest, (2) student achievement, (3) the relationship between interests in learning with student achievement, (4) major contribution to students' interest in student achievement.

This research was carried out fifth grade of Nogopuro Elementary School, with a number of study subjects are 65 students. There are two variables in this study these are the free variables and the dependent variable. The independent variable is students' interest and the dependent variable is student achievement. Data collection tool is in the form of questionnaires and documentation grades. Data analysis technique used is the serial correlation analysis technique with a significance level of 1%.

The results shows that (1) students-learning interest are divided into three categories: low interest in learning 17.14% (6 students), interest in learning was 36.92% (24 students), and high interest in learning 53.84% (35 students). Interest in studying low score is 63 and the highest score is 132, (2) learning achievement is divided into three categories, namely 24.61% (16students) of low learning achievement, school performance was 46.15% (30 students) and 29.23% (19 students) higher learning achievement. Low learning achievement is 56 while the highest was 85 learning achievement, (3) there is a positive and significant relationship between interest in learning with student achievement, with r values 0.698 and included in the strong category. Significance at 1% level by t count = $7,737 \geq t$ table=2,660; (4) the contribution of students' interest in learning to student achievement of 48.7%.

Key words: learning interest, learning achievement