

## ABSTRAK

### PENGEMBANGAN MODUL AJAR *DEEP LEARNING* KELAS II MATERI “TEKS PROSEDUR” DENGAN MODEL PBL DAN MEDIA INTERAKTIF

Maria Sopotriyani Situmorang

Universitas Sanata Dharma

2026

Penelitian ini dilatarbelakangi oleh kebutuhan guru kelas II SD Kanisius Sengkan dalam mengembangkan pembelajaran Bahasa Indonesia berbasis pendekatan *deep learning* dengan prinsip *mindful*, *meaningful* dan *joyful*. Berdasarkan temuan tersebut penelitian ini bertujuan untuk mengembangkan modul ajar *deep learning* kelas II materi teks prosedur dengan model PBL dan media interaktif dan mengetahui kualitas modul ajar yang dikembangkan.

Metode penelitian yang digunakan adalah *Research and Development* (R&D) dengan model ADDIE. Produk penelitian ini divalidasi oleh 4 validator yaitu dosen, guru kelas II, ahli bahasa dan ahli media. Subjek dalam penelitian ini adalah 25 peserta didik kelas II SD Kanisius Sengkan. Teknik pengumpulan data yang digunakan adalah kuesioner analisis kebutuhan. Teknik analisis data menggunakan data kualitatif dan kuantitatif.

Penelitian ini menghasilkan: 1) Pengembangan modul ajar *deep learning* materi teks prosedur dengan model PBL dan media interaktif menerapkan 5 tahapan ADDIE, yaitu *Analyze*, *Design*, *Develop*, *Implement* dan *Evaluate*, 2) Kualitas modul ajar yang telah divalidasi memperoleh skor rata-rata 3,67 dengan kategori “sangat baik” (rentang skor 1-4) sehingga modul ajar layak untuk diujicobakan setelah revisi, 3) Dampak modul ajar bagi peserta didik berdasarkan hasil belajar rata-rata post-test pertemuan 1 dan 2 terjadi peningkatan dari 76% menjadi 88% peserta didik diatas KKTP sehingga di pertemuan kedua memperoleh kenaikan 12%. Oleh karena itu modul ajar *deep learning* materi teks prosedur dengan model PBL dan media interaktif membantu meningkatkan hasil belajar teks prosedur pada peserta didik kelas II.

**Kata Kunci:** Modul ajar *deep learning*, Model PBL, Media interaktif dan Teks Prosedur.

**ABSTRACT**

**DEVELOPMENT OF DEEP LEARNING TEACHING MODULE FOR GRADE II ON  
THE TOPIC OF “PROCEDURE TEXT” USING THE PBL MODEL AND  
INTERACTIVE MEDIA**

*Maria Soputriyani Situmorang*

*Sanata Dharma University*

2026

*This study was motivated by the need for second-grade teachers at Kanisius Sengkan Elementary School to develop Indonesian language instruction based on a deep learning approach, incorporating the principles of mindful, meaningful and joyful learning. Based on these findings, this study aims to develop a deep learning teaching module for second-grade students on procedural text using the PBL model and interactive media, and to assess the quality of the developed teaching module.*

*The research method used was Research and Development (R&D) employing the ADDIE model. The research product was validated by four validators: a university lecturer, a second-grade teacher, a language expert and a media expert. The subjects of this study were 25 second-grade students at Kanisius Sengkan Elementary School. The data collection technique employed was a needs analysis questionnaire. Data analysis utilized both qualitative and quantitative data.*

*This study produced the following results: 1) The development of a deep learning instructional module on procedural text material using the PBL model and interactive media, implementing the stage of the ADDIE model, namely Analyze, Design, Development, Implement and Evaluate; 2) The quality of the validated instructional module received an average score of 3.67, categorized as “very good” (on a scale of 1-4), making the module suitable for pilot testing after revision, 3) The impact of the teaching module on students, based on the average post-test learning outcomes for sessions 1 and 2, showed an increase from 76% to 88% of students scoring above the minimum passing grade KKTP, representing a 12% increase in the second session. Therefore, the deep learning teaching instructional module on procedural text material using the PBL model and interactive media helps improve learning outcomes in procedural text among second-grade students.*

**Keywords:** *Instructional module, Deep learning, PBL model, interactive media and procedural text*