

ABSTRAK

Natalia, Cicilia Pris Paniti. (2012). *Peningkatan Keaktifan dan Prestasi Belajar Menggunakan Model Pembelajaran Kooperatif Tipe STAD Materi Persiapan Kemerdekaan Indonesia Siswa Kelas V SD Kanisius Duwet Semester 2 Tahun Pelajaran 2011/2012*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar. Universitas Sanata Dharma.

Penelitian bertujuan untuk mengetahui peningkatan keaktifan dan prestasi belajar menggunakan model pembelajaran kooperatif tipe STAD pada materi persiapan kemerdekaan Indonesia tahun pelajaran 2011/2012 yang ditandai dengan peningkatan rata-rata keaktifan siswa, peningkatan nilai rata-rata siswa dan persentase siswa yang mencapai KKM.

Subyek penelitian adalah siswa kelas V SD Kanisius Duwet pada tahun pelajaran 2011/2012 yang berjumlah 27 siswa. Obyek penelitian adalah peningkatan keaktifan dan prestasi belajar siswa pada mata pelajaran IPS tentang materi persiapan kemerdekaan Indonesia. Peneliti melaksanakan penelitian dalam dua siklus. Setiap siklus terdiri atas perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data pada penelitian ini diperoleh dengan tes, wawancara, dan observasi. Data yang diperoleh dianalisis secara deskriptif kuantitatif.

Hasil penelitian menunjukkan bahwa keaktifan belajar siswa mengalami peningkatan. Terbukti dari adanya skor rata-rata keaktifan pada kondisi awal, siklus I, dan siklus II. Skor rata-rata keaktifan pada kondisi awal sebesar 6,00. Rata-rata keaktifan siklus I yaitu 15,98 sedangkan rata-rata keaktifan siklus II yaitu 17,98 dalam skala 0-20.

Hasil penelitian menunjukkan bahwa prestasi belajar siswa mengalami peningkatan. Terbukti dari skor rata-rata prestasi belajar dan persentase jumlah siswa yang mencapai KKM pada kondisi awal, siklus I, dan siklus II. Skor rata-rata prestasi belajar pada kondisi awal sebesar 64,95 dengan persentase jumlah siswa yang mencapai KKM sebesar 42,10%. Rata-rata prestasi belajar siklus I yaitu 71,11 dengan persentase jumlah siswa yang mencapai KKM sebesar 70,37%, sedangkan rata-rata prestasi belajar siklus II yaitu 76,14 dengan persentase jumlah siswa yang mencapai KKM sebesar 96,29%.

Penggunaan model pembelajaran kooperatif tipe STAD dapat meningkatkan keaktifan dan prestasi belajar siswa materi persiapan kemerdekaan Indonesia Siswa Kelas V SD Kanisius Duwet Semester 2 Tahun Pelajaran 2011/2012.

Kata Kunci: Prestasi Belajar, Keaktifan, Model Pembelajaran Kooperatif Tipe STAD.

ABSTRACT

Natalia, Cicilia Pris Paniti. (2012). *The Increase of Involvement and Achievement Using Cooperative Learning Type STAD in Indonesian Independence For The Fifth Grade Students Sekolah Dasar Kanisius Duwet Academic Year 2011/2012*. Thesis. Yogyakarta: Elementary School Teachers Education Study Program. Sanata Dharma University.

The research aims to know the increase of involvement and achievement of the fifth grade students of SDK Duwet academic year 2011/2012 in Indonesian independence which is indicated by the increase of students involvement average, students score average, and percentage of students that reach (KKM).

The subject of this research is 27 fifth grade students of SDK Duwet, academic year 2011/2012. The research object is the increase of students involvement and achievement in social studies about Indonesian independence. The researcher conducted the research in 2 cycles. Each cycle consists of planning, implementation, observation and reflection. The data gathering techniques employed in this research were test, interview, and observation. The gained data were analyzed by quantitative descriptive.

The result showed that students involvement are increase. There are an evidence for the increase from first condition, cycle I, and cycle II. Students involvement average at first condition is 6.00. After using cooperative learning type STAD in cycle I, the students involvement average became 15,98, which showed the criteria of students involvement was high. Then, in cycle II, the students involvement average significantly increased, that is 17,98, which showed the criteria of students involvement was very high in scale 0-20.

The result showed that students learning achievement are increase. There are an evidence for the increase of achievement average and students percentage that reached KKM from first condition, cycle I, and cycle II. First condition, the score is 64,95 with 42,10% that reached KKM. In cycle I, the score became 71,11 with 70,37% that reached KKM. In cycle II, the score significantly increased, that is 76,14 with 96,29% that reached KKM.

The conclusion is cooperative learning type STAD can increase achievement and involvement in Indonesian independence for the fifth grade students sekolah dasar kanisius duwet academic year 2011/2012.

Key words: achievement, active, cooperative learning type STAD.