

## ABSTRACT

Wicaksono, Fredericus Joko. (2008) *A Set of Integrated English Instructional Materials Based on A Cooperative Learning Approach for the Sixth Grade Students of SD Kanisius Kanutan*. Yogyakarta: Sanata Dharma University.

In learning English, the students have to acquire four English skills. Those skills are listening, speaking, reading, and writing. There was a need for the sixth grade students of Elementary School to enhance their ability in learning the four English skills since it would really help them to master English. To respond to the problem, a study was conducted. The study was intended to design a set of integrated English instructional materials based on a *Cooperative Learning* approach for the sixth grade students of *SD Kanisius Kanutan*. Since the designed materials were based on *Cooperative Learning* approach, hopefully it could increase the students' social skills.

The study discussed two problems. Those problems were (1) How is a set of integrated English instructional materials based on a cooperative learning approach for the sixth grade students of *SD Kanisius Kanutan* designed? (2) What does the designed set of integrated English instructional materials based on a Cooperative Learning approach for the sixth grade students of *SD Kanisius Kanutan* look like?

To conduct this study, the writer employed Research and Development Method (R&D) which consisted of ten steps. In the study, the writer only employed the first five steps of R & D Method. Those steps were (1) Research and Information Collecting, (2) Planning, (3) Developing Preliminary Form of Product, (4) Preliminary Field-testing, and (5) Main Product Revision.

To answer the first question, the writer applied six stages of instructional design model, which were adapted from Kemp's and Yalden's models. The stages were (1) conducting needs survey, (2) specifying goals, topics, and general purposes, (3) formulating objectives, (4) specifying subject contents, (5) selecting learning activities and resources, (6) evaluating designed materials. To answer the second question, the writer presented the instructional design materials based on a Cooperative Learning approach for the sixth grade students of *SD Kanisius Kanutan*. The materials consisted of eight units. Each unit consisted of four sections, namely **Let's get started!**, **Let's do it together**, **Let's play together**, and **What have you learnt?**.

The materials evaluation results showed that the mean ranged from 3.8 to 4.4 in the scale of 5.00. It showed that the designed materials were good and acceptable to be used for the sixth grade students of *SD Kanisius Kanutan*.

### **ABSTRAK**

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Dalam mempelajari bahasa Inggris, para siswa harus mempelajari empat keterampilan dalam bahasa Inggris. Keempat keterampilan tersebut adalah mendengarkan, berbicara, membaca dan menulis. Para siswa kelas enam Sekolah Dasar mempunyai kebutuhan untuk meningkatkan kemampuan mempelajari keempat keterampilan bahasa Inggris karena hal ini akan membantu siswa untuk menguasai bahasa Inggris secara keseluruhan. Oleh karena itu, sebuah penelitian dilaksanakan untuk menanggapi masalah tersebut yang bertujuan untuk merancang materi pembelajaran bahasa Inggris terintegrasi berdasarkan *Cooperative Learning Approach* untuk siswa kelas enam SD Kanisius Kanutan. Materi pembelajaran yang berdasarkan *Cooperative Learning Approach* ini juga diharapkan dapat membantu meningkatkan keterampilan sosial para siswa.

Terdapat dua masalah yang dibahas dalam penelitian ini. Masalah-masalah tersebut adalah (1) bagaimana satu set materi pembelajaran bahasa Inggris terpadu untuk siswa kelas enam *SD Kanisius Kanutan* yang berdasarkan *Cooperative Learning Approach* dirancang? dan (2) seperti apakah penyajian materi pembelajaran bahasa Inggris terpadu untuk siswa kelas enam *SD Kanisius Kanutan* yang berdasarkan *Cooperative Learning Approach* tersebut?

Untuk melakukan studi ini, penulis mengimplementasikan *Research and Development Method (R&D)* yang terdiri dari sepuluh langkah. Namun dalam penelitian ini, penulis hanya mengimplementasikan lima langkah pertama dari *R&D Method*. Langkah-langkah tersebut adalah (1) *Research and Information Collecting*, (2) *Planning*, (3) *Developing Preliminary Form of Product*, (4) *Preliminary Field-testing*, and (5) *Main Product Revision*.

Untuk menjawab pertanyaan pertama, penulis menerapkan enam langkah dari model instruksional yang diadaptasi dari model Kemp dan Yalden. Langkah-langkah tersebut adalah (1) melakukan survei kebutuhan, (2) menentukan tujuan, topik, dan tujuan umum, (3) merumuskan indikator, (4) menyeleksi dan menyusun isi, (5) menyeleksi kegiatan belajar dan sumber belajar, (6) merevisi materi. Sedangkan untuk menjawab pertanyaan kedua, penulis menyajikan materi pembelajaran bahasa Inggris terpadu untuk siswa kelas enam *SD Kanisius Kanutan* berdasarkan *Cooperative Learning Approach* yang terdiri dari delapan unit. Masing-masing unit terdiri dari empat bagian, yaitu *Let's get started!*, *Let's do it together*, *Let's play together*, dan *What have you learnt?*.

Dari hasil evaluasi rancangan materi didapatkan nilai rata-rata yang berkisar antara 3,8 – 4,4 pada skala 5.00. Hal itu menunjukkan bahwa rancangan materi pembelajaran tersebut cukup bagus dan bisa diterima serta digunakan bagi siswa kelas enam *SD Kanisius Kanutan*.