

ABSTRAK

ANALISIS PERBEDAAN KEPUASAN BELAJAR SISWA BERDASARKAN TINGKAT KOMPETENSI GURU DAN STATUS SERTIFIKASI GURU DI SEKOLAH MENENGAH ATAS KOTA AMBARAWA

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Penelitian ini bertujuan untuk menguji dan menganalisis perbedaan kepuasan belajar siswa berdasarkan tingkat kompetensi guru dan status sertifikasi Guru Ekonomi di SMA Kota Ambarawa. Penelitian ini merupakan penelitian komparatif yang membandingkan kepuasan siswa berdasarkan tingkat kompetensi guru, status sertifikasi guru ekonomi di SMA Kota Ambarawa. Penelitian dilaksanakan pada bulan Juli-September 2017. Populasi penelitian adalah seluruh siswa SMA di Kota Ambarawa. Jumlah responden sebanyak 169 siswa. Teknik pengambilan sampel dalam penelitian ini menggunakan *purposive sampling*. Teknik analisis data menggunakan Uji *independent t-test*.

Hasil penelitian menunjukkan bahwa: 1) ada perbedaan kepuasan belajar siswa berdasarkan tingkat kompetensi pedagogik guru, 2) ada perbedaan kepuasan belajar siswa berdasarkan tingkat kompetensi profesional guru, 3) ada perbedaan signifikan kepuasan belajar siswa berdasarkan tingkat kompetensi kepribadian guru, 4) ada perbedaan signifikan kepuasan belajar siswa berdasarkan tingkat kompetensi sosial guru, dan 5) ada perbedaan kepuasan belajar siswa berdasarkan status guru yang telah memperoleh sertifikasi dan belum sertifikasi di SMA Kota Ambarawa.

Kata kunci: kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial, kepuasan siswa, status sertifikasi.

ABSTRACT

**COMPARATIVE STUDY ANALYZE OF STUDENT LEARNING
SATISFACTION BASED ON TEACHER COMPETENCE LEVEL AND
CERTIFICATION STATUS OF SENIOR HIGH SCHOOLS IN AMBARAWA**

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This research aims to examine and analyze the difference of student satisfaction among different level of teacher competence and certification status of Senior High Schools in Ambarawa. This type of research is a comparative study that comparing student learning satisfaction based on teachers competence level, and Economic teachers certification status. The research was conducted in July - September 2017. The research population is all of senior highschool students in Ambarawa city. The number of respondent are 169 students. The research sampling technique is purposive sampling. The data analysis technique is independent sample t-test.

The results of data analyze show that: 1) there is a significant difference on student learning satisfaction based on teachers pedagogic competence level, 2) there is a significant difference on student learning satisfaction based on teacher professional competence level, 3) there is a significant difference on student learning satisfaction based on teacher personal competence level, 4) there is a significant different on student learning satisfaction based on teacher social competence level; and 5) there is a significant difference on student learning satisfaction based on teacher status certification.

Keywords: *pedagogic competence, professional competence, personality competence, social competence, student learning satisfaction and certification status.*