

ABSTRACT

Primanulan, Raden Rara Grhayu M. (2026). *Analysis of the Teacher's Character and the Teaching Style in the Novel Matilda by Roald Dahl*. English Education Study Program, Department of Language and Arts, Faculty of Teachers Training and Education, Sanata Dharma University.

Every teacher has a different teaching style. This has a significant impact on how students learn and develop. In Roald Dahl's novel *Matilda*, there are two teacher characters: Miss Honey and Miss Trunchbull. These two characters have very different teaching styles.

Based on the background, the purpose of this research is formulated. The research questions are 1) Analyze the characters of Miss Honey and Miss Trunchbull as portrayed in the Novel *Matilda* by Roald Dahl, and 2) Analyze the teaching styles reflected in the characters of Miss Honey and Miss Trunchbull and their impact on their students. A psychological approach is used in this thesis to analyze the characters of Miss Honey and Miss Trunchbull. The theory of Characters by Ribo (2019) is used to identify the characters of the teachers in the novel, Miss Honey and Miss Trunchbull. The theory of characterization by Murphy (1972) is used to show how the characters are portrayed. The theory of Teaching Style by Grasha (2002) is used to analyze the teaching style used to teach from the character of the teachers in the Novel *Matilda* by Roald Dahl. The researcher used qualitative analysis to collect data and information related to teachers' characters to identify a character. The data used were in the form of dialogue and narration taken from the novel *Matilda* by Roald Dahl.

Based on the findings of the first research question, Miss Honey is characterized as a round and a protagonist character who is portrayed as compassionate, patient, and morally strong, that encourage student engagement, independence, and empathy. Meanwhile, Miss Trunchbull is characterized as a flat, antagonist character who embodies cruelty, arrogance, and dominance. On the findings of the second research question, Miss Honey applies expert, facilitator, and delegator teaching styles. Meanwhile, Miss Trunchbull applies formal authority teaching styles that create an environment of intimidation and suppression.

Keywords: Characterization, teaching style

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Setiap guru memiliki gaya mengajar yang berbeda. Hal ini berdampak signifikan terhadap cara siswa belajar dan berkembang. Dalam novel *Matilda* karya Roald Dahl, terdapat dua tokoh guru: Miss Honey dan Miss Trunchbull. Kedua tokoh ini memiliki gaya mengajar yang sangat berbeda.

Berdasarkan latar belakang tersebut, tujuan penelitian ini dirumuskan. Penelitian ini bertujuan untuk 1) Menganalisis karakter Miss Honey dan Miss Trunchbull sebagaimana digambarkan dalam novel *Matilda* karya Roald Dahl dan 2) Menganalisis gaya mengajar yang tercermin dalam karakter Miss Honey dan Miss Trunchbull serta dampaknya terhadap siswa mereka. Pendekatan psikologis digunakan dalam tesis ini untuk menganalisis karakter Miss Honey dan Miss Trunchbull. Teori karakter oleh Ribo (2019) digunakan untuk mengidentifikasi karakter guru-guru dalam novel, yaitu Miss Honey dan Miss Trunchbull. Teori karakterisasi oleh Murphy (1972) digunakan untuk menunjukkan bagaimana karakter-karakter tersebut digambarkan. Teori gaya mengajar oleh Grasha (2002) digunakan untuk menganalisis gaya mengajar yang digunakan oleh karakter guru-guru dalam novel *Matilda* karya Roald Dahl. Peneliti menggunakan analisis kualitatif untuk mengumpulkan data dan informasi terkait karakter guru guna mengidentifikasi karakter tersebut. Data yang digunakan berupa dialog dan narasi yang diambil dari novel *Matilda* karya Roald Dahl.

Berdasarkan temuan pertanyaan penelitian pertama, Miss Honey digambarkan sebagai karakter bulat dan protagonis yang ditampilkan sebagai sosok yang penuh kasih sayang, sabar, dan berakhlak mulia, yang mendorong keterlibatan siswa, kemandirian, dan empati. Sementara itu, Miss Trunchbull digambarkan sebagai karakter datar dan antagonis yang menggambarkan kekejaman, kesombongan, dan dominasi. Berdasarkan temuan pertanyaan penelitian kedua, Miss Honey menerapkan gaya mengajar ahli, fasilitator, dan delegator. Sementara itu, Miss Trunchbull menerapkan gaya mengajar otoritas formal yang menciptakan lingkungan intimidasi dan penindasan.

Keywords: *Characterization, teaching style*