

ABSTRAK

**HUBUNGAN POLA ASUH ORANG TUA DEMOKRATIS TERHADAP
PRESTASI BELAJAR SISWA KELAS V SEKOLAH DASAR
KARITAS NGAGLIK TAHUN PELAJARAN 2011/2012**

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Penelitian ini bertujuan untuk: (1) Mengetahui bagaimana pola asuh orang tua demokratis di Sekolah Dasar Karitas Ngaglik Tahun Pelajaran 2011/2012, (2) Mengetahui bagaimana prestasi belajar siswa kelas V di Sekolah Dasar Karitas Ngaglik Tahun Pelajaran 2011/2012, (3) Mengetahui adakah hubungan antara pola asuh orang tua demokratis terhadap prestasi belajar siswa kelas V Sekolah Dasar Karitas Ngaglik Tahun Pelajaran 2011/2012, (4) Mengetahui besar sumbangan pola asuh orang tua demokratis terhadap prestasi belajar siswa kelas V Sekolah Dasar Karitas Ngaglik Tahun Pelajaran 2011/2012.

Jenis penelitian ini merupakan penelitian deskriptif tingkat korelasi. Subyek penelitian yaitu siswa kelas V di Sekolah Dasar Karitas Ngaglik pada Tahun Pelajaran 2011/2012, yang berjumlah 48 siswa. Variabel penelitian ada dua yaitu variabel bebas pola asuh orang tua demokratis dan variabel terikat prestasi belajar siswa. Alat pengumpulan data berupa angket dan nilai rapor siswa. Teknik analisis data menggunakan teknik korelasi serial dengan taraf signifikansi 1 %.

Hasil penelitian: (1) Pola asuh orang tua demokratis rendah sebesar 6,25%, pola asuh orang tua demokratis sedang sebesar 37,5%, dan pola asuh orang tua demokratis tinggi sebesar 56,25%. (2) Prestasi belajar siswa rendah 0 %, prestasi belajar siswa sedang 0 %, dan prestasi belajar siswa tinggi 100 %. Pola asuh orang tua demokratis memiliki hubungan yang positif dan signifikan terhadap prestasi belajar siswa dengan nilai $r = 0,442$ dan signifikan pada taraf 1%. Pola asuh orang tua demokratis memberi sumbangan 19,53% terhadap prestasi belajar siswa. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa pola asuh orang tua demokratis memiliki hubungan yang positif dan signifikan terhadap prestasi belajar siswa kelas V di Sekolah Dasar Karitas Ngaglik, pada Tahun Pelajaran 2011/2012. Orang tua diharapkan menggunakan pola asuh orang tua demokratis, karena pola asuh orang tua demokratis sangat baik digunakan untuk meningkatkan prestasi belajar anak.

Kata kunci: pola asuh orang tua demokratis, prestasi belajar siswa

ABSTRACT

**THE RELATIONSHIP BETWEEN THE DEMOCRATIC NURTURING
PATTERN AND THE ACADEMIC ACHIEVEMENT OF THE FIFTH
GRADE ELEMENTARY SCHOOL STUDENTS OF KARITAS NGAGLIK
IN THE ACADEMIC YEAR 2011/2012**

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The aims of the research were to identify: (1) how democratic nurturing pattern of the fifth grade students of Karitas Ngaglik Elementary School in the Academic Year 2011/2012, was (2) how the academic achievement of the fifth grade of Karitas Ngaglik Elementary School in the Academic Year 2011/2012, was (3) and whether there was any correlation between democratic nurturing pattern and the academic achievement of the fifth grade of Elementary School in the Academic Year 2011/2012, (4) the role of the democratic nurturing pattern in the academic achievement of the fifth grade of Elementary School in the Academic Year 2011/2012.

This research was a descriptive research of correlation levels. The research population was 48 fifth graders of Karitas Ngaglik Elementary School in the Academic Year 2011/2012. The two variables used in this research were the democratic nurturing pattern serving on the independent variable and the student's academic achievement as the dependent variable. The data was collected using questionnaires and from the student grades, while the data gathering technique used serial correlation technique with the significant of 1 %.

The results of this research were: (1) parent's democratic nurturing pattern could be classified into low (6,25%), medium (37,5%), and high (56,25%), (2) student academic achievement could be categorized into low (0%), medium (0%), and high (100%), (3) the democratic nurturing had a positive and significant correlation towards the academic achievement with the value $r = 0,442$ and the significant 1% levels, (4) the democratic nurturing contributed 19,53% of academic achievement. Based on these results it could be concluded that parent's democratic nurturing pattern had a positive and significant correlation towards the academic achievement of the fifth grade of Karitas Ngaglik Elementary School in the Academic Year 2011/2012. Therefore, parents were suggested to apply democratic nurturing pattern because it could increase learning motivation.

Key words: democratic nurturing pattern, academic achievement.