

ABSTRAK

**“PEMBELAJARAN PENDIDIKAN PANCASILA UNTUK
MENANAMKAN NILAI TOLERANSI DENGAN MODEL PJBL BAGI
SISWA KELAS IV SD KANISIUS JOMEGATAN”**

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Penelitian ini dilatarbelakangi oleh pentingnya penanaman nilai toleransi pada siswa sekolah dasar melalui pembelajaran Pendidikan Pancasila. Nilai toleransi perlu ditanamkan sejak dini karena siswa hidup dalam lingkungan yang beragam. Penelitian ini bertujuan untuk mengetahui proses pembelajaran Pendidikan Pancasila dalam menanamkan nilai toleransi melalui model *Project Based Learning* (PjBL), mengetahui kendala dan upaya yang dilakukan guru dalam mengatasinya, serta mengetahui dampak penerapan model PjBL terhadap sikap toleransi siswa kelas IV SD Kanisius Jomegatan.

Jenis penelitian ini adalah penelitian deskriptif kualitatif yang dilaksanakan di SD Kanisius Jomegatan. Subjek penelitian meliputi guru kelas IV dan siswa kelas IV SD Kanisius Jomegatan. Teknik pengumpulan data dilakukan melalui observasi, wawancara, kuesioner, dan studi dokumentasi. Data dianalisis menggunakan model analisis interaktif yang meliputi pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa proses pembelajaran Pendidikan Pancasila dengan model *Project Based Learning* (PjBL) dapat menanamkan nilai toleransi melalui kegiatan proyek kelompok yang melatih kerja sama, diskusi, saling membantu, dan menghargai pendapat teman. Kendala yang ditemukan meliputi , kondisi kelas, perbedaan kemampuan siswa, dan keterbatasan waktu. Guru mengatasinya dengan memberikan bimbingan, motivasi, dan pendampingan selama kegiatan proyek. Penerapan model PjBL dapat memberikan dampak positif terhadap sikap toleransi siswa, seperti meningkatnya kerja sama, sikap saling menghargai, dan partisipasi aktif dalam pembelajaran.

Kata kunci : Pendidikan Pancasila, Toleransi, *Project Based Learning* (PjBL), Sekolah Dasar

ABSTRACT

“PANCASILA EDUCATION INSTRUCTION TO INSTILL THE VALUE OF TOLERANCE USING THE PROJECT-BASED LEARNING MODEL FOR FOURTH-GRADE STUDENTS AT KANISIUS JOMEGATAN ELEMENTARY SCHOOL”

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This study was motivated by the importance of instilling the value of tolerance in elementary school students through Pancasila education. The value of tolerance needs to be instilled early on because students live in a diverse environment. This study aims to examine the Pancasila Education learning process in instilling the value of tolerance through the Project-Based Learning (PjBL) model, to identify the challenges and efforts made by teachers in its implementation, and to determine the impact of the PjBL model on the tolerance attitudes of fourth-grade students at Kanisius Jomegatan Elementary School.

This is a qualitative descriptive study conducted at Kanisius Jomegatan Elementary School. The research subjects included fourth-grade teachers and fourth-grade students at Kanisius Jomegatan Elementary School. Data collection techniques included observation, interviews, questionnaires, and document analysis. Data were analyzed using an interactive analysis model comprising data collection, data reduction, data presentation, and drawing conclusions.

The results of the study show that the teaching of Pancasila using the Project-Based Learning (PjBL) model model can instill the value of tolerance through group project activities that foster cooperation, discussion, mutual assistance, and respect for peers' opinions. Challenges identified include classroom conditions, differences in student abilities, and time constraints. Teachers addressed these by providing guidance, motivation, and support throughout the project activities. The implementation of the PjBL model can have a positive impact on students' attitudes toward tolerance, such as increased cooperation, mutual respect, and active participation in learning.

Keywords: Pancasila Education, Tolerance, Project-Based Learning (PjBL), Elementary School