

ABSTRAK

PENERAPAN PEMBELAJARAN PENDIDIKAN PANCASILA DENGAN MODEL PjBL UNTUK MEWUJUDKAN NILAI KOLABORASI SISWA KELAS IV SD KARITAS YOGYAKARTA

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Penelitian ini dilatarbelakangi oleh pentingnya penerapan nilai kolaborasi dalam pembelajaran Pendidikan Pancasila di sekolah dasar, khususnya melalui model *Project Based Learning* (PjBL). Sebagai calon pendidik, peneliti tertarik untuk mengeksplorasi bagaimana model PjBL diimplementasikan dalam pembelajaran Pendidikan Pancasila guna mewujudkan nilai kolaborasi siswa di SD Karitas Yogyakarta.

Jenis penelitian yang digunakan adalah penelitian deskriptif kualitatif. Teknik pengumpulan data pada penelitian ini menggunakan metode wawancara, observasi, kuesioner, dan dokumentasi. Teknik analisis data menggunakan model analisis interaktif Miles dan Huberman yang meliputi pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Subjek pada penelitian ini adalah siswa kelas IV dan guru kelas IV SD Karitas Yogyakarta. Objek pada penelitian ini adalah penerapan model *Project Based Learning* dalam pembelajaran Pendidikan Pancasila untuk mewujudkan nilai kolaborasi siswa kelas IV.

Hasil penelitian menunjukkan bahwa: (1) penerapan model *Project Based Learning* telah dilaksanakan secara terstruktur sesuai dengan enam tahapan PjBL, yaitu penentuan pertanyaan mendasar, mendesain perencanaan proyek, menyusun jadwal, memonitor siswa dan kemajuan proyek, menguji hasil, dan mengevaluasi pengalaman; (2) nilai kolaborasi siswa terwujud melalui lima indikator yaitu bekerja secara produktif, komunikasi antar siswa, tanggung jawab dalam kelompok, saling menghargai, dan partisipasi aktif dalam proyek, di mana lebih dari 80% siswa menunjukkan sikap kolaboratif yang positif; (3) faktor pendukung meliputi kompetensi guru, antusiasme siswa, dukungan sarana prasarana, dan budaya sekolah yang kondusif, sedangkan faktor penghambat meliputi keberagaman kemampuan siswa, keterbatasan alokasi waktu, dan kecenderungan dominasi beberapa siswa dalam kelompok.

Kata Kunci: Nilai kolaborasi, Pembelajaran Pendidikan Pancasila, *Project Based Learning* (PjBL)

ABSTRACT

THE APPLICATION OF PANCASILA EDUCATION LEARNING WITH THE PjBL MODEL TO REALIZE COLLABORATION VALUES AMONG GRADE IV STUDENTS OF SD KARITAS YOGYAKARTA

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This research is motivated by the importance of implementing collaboration values in Pancasila Education learning at the elementary school level through the Project Based Learning (PjBL) model. As a prospective educator, the researcher is interested in exploring how the PjBL model is implemented to realize collaboration values among students at SD Karitas Yogyakarta.

The research method used is descriptive qualitative research. Data collection techniques include interviews, observation, questionnaires, and documentation. Data analysis employs the Miles and Huberman interactive model, encompassing data collection, data reduction, data presentation, and conclusion drawing. The subjects are Grade IV students and their homeroom teacher at SD Karitas Yogyakarta. The object of this research is the implementation of the Project Based Learning model in Pancasila Education learning to realize collaboration values among Grade IV students.

The results show that: (1) the implementation of Project Based Learning was carried out according to the six stages of PjBL, namely determining the fundamental question, designing the project plan, composing the schedule, monitoring students and project progress, testing results, and evaluating experience; (2) students' collaboration values were realized through five indicators: working productively, communication among students, shared responsibility, mutual respect, and active participation, with more than 80% of students demonstrating positive collaborative attitudes; (3) supporting factors include teacher competence, student enthusiasm, adequate facilities, and a conducive school culture, while inhibiting factors include diverse student abilities, limited time allocation, and the tendency of certain students to dominate discussions.

Keywords: *Collaboration values, Pancasila Education learning, Project Based Learning (PjBL)*