

ABSTRAK

**PENINGKATAN MINAT DAN PRESTASI BELAJAR IPS
DENGAN MODEL PEMBELAJARAN KOOPERATIF TIPE *JIGSAW*
PADA SISWA KELAS IV SD KANISIUS CONDONGCATUR
YOGYAKARTA TAHUN PELAJARAN 2011/2012**

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Penelitian ini bertujuan untuk mengetahui peningkatan minat dan prestasi belajar siswa menggunakan model pembelajaran tipe Jigsaw siswa kelas IV SD Kanisius Condongcatur tahun pelajaran 2011/2012 dalam mata pelajaran IPS materi koperasi.

Penelitian ini adalah penelitian tindakan kelas. Subyek penelitian ini berjumlah 25 siswa pada siklus 1 dan 24 siswa pada siklus 2 dari 26 siswa. Pengumpulan data prestasi belajar siswa diperoleh dari hasil evaluasi pada siklus 1 dan siklus 2, sedangkan pengumpulan data minat siswa diperoleh dari lembar pengamatan dan lembar kuesioner.

Hasil dari penelitian yang telah dilakukan adalah: (1) Penggunaan model kooperatif tipe *Jigsaw* dapat meningkatkan minat pada siswa kelas IV SD Kanisius Condongcatur tahun pelajaran 2011/2012. (2) Penggunaan model kooperatif tipe *Jigsaw* dapat meningkatkan prestasi belajar pada siswa kelas IV SD Kanisius Condongcatur tahun pelajaran 2011/2012.

Kata kunci: model pembelajaran kooperatif tipe Jigsaw, minat belajar IPS,
prestasi belajar IPS

ABSTRACT

**IMPROVING SOCIAL STUDY'S LEARNING INTEREST AND
ACHIEVEMENT WITH COOPERATIVE LEARNING MODEL JIGSAW
TYPE AMONG 4TH GRADE STUDENTS OF YOGYAKARTA
CONDONGCATUR KANISIUS ELEMENTARY SCHOOL YEAR 2011/2012**

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This research's aimed to know about improvement of learning interest and achievement with cooperative learning model Jigsaw type among 4th grade students of Condongcatur Kanisius Elementary School year 2011/2012 in social study which was taking subject about *koperasi* (institution of cooperation).

This was a classroom action research. Subjects for this research were 25 students in 1st cycle and 24 students in 2nd cycle from 26 students. Students learning achievement's data were collected from evaluations result from 1st and 2nd cycle, while their learning interest's data were collected from observation and questionnaire papers.

Results from this research were: (1) Implementation of cooperative learning model Jigsaw type can improve learning interest of 4th grade students of Condongcatur Kanisius Elementary School year 2011/ 2012. (2) Implementation of cooperative learning model Jigsaw type can improve learning achievement of 4th grade students of Condongcatur Kanisius Elementary School year 2011/ 2012.

Keywords: cooperative learning model Jigsaw type, social study's learning interest, social study's learning achievement