

ABSTRAK

PENGARUH GAYA BELAJAR, LINGKUNGAN BELAJAR DAN DUKUNGAN SOSIAL TERHADAP PRESTASI AKADEMIK MAHASISWA AKUNTANSI UNIVERSITAS SANATA DHARMA

(Studi Empiris Mahasiswa Program Studi Akuntansi Universitas Sanata Dharma Angkatan 2022-2024)

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2026

Penelitian ini bertujuan untuk mengetahui pengaruh gaya belajar, lingkungan belajar dan dukungan sosial terhadap prestasi akademik. Prestasi akademik menjadi hal utama bagi mahasiswa karena menunjukkan kemampuan dan keberhasilan dalam menjalani proses dalam dunia pendidikan. Gaya belajar, lingkungan belajar dan dukungan sosial yang dapat mempengaruhi tercapai atau tidak prestasi akademik mahasiswa.

Penelitian ini menggunakan metode kuantitatif dengan kriteria responden yaitu mahasiswa akuntansi Universitas Sanata Dharma Angkatan 2022, 2023 dan 2024. Variabel independen yang digunakan adalah gaya belajar, lingkungan belajar dan dukungan sosial. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data yang digunakan adalah regresi linear berganda dan pengolahan data menggunakan bantuan *software* SPSS.

Hasil penelitian ini menunjukkan bahwa gaya belajar tidak berpengaruh terhadap prestasi akademik. Lingkungan belajar dan dukungan sosial berpengaruh terhadap prestasi akademik. Peneliti selanjutnya disarankan menambahkan variabel lain yang relevan dengan prestasi akademik.

Kata Kunci: Gaya Belajar, Lingkungan Belajar, Dukungan Sosial, Prestasi Akademik.

ABSTRACT

THE INFLUENCE OF LEARNING STYLES, LEARNING ENVIRONMENT AND SOCIAL SUPPORT ON ACADEMIC ACHIEVEMENT OF ACCOUNTING STUDENTS AT SANATA DHARMA UNIVERSITY

(An Empirical Study of Accounting Students at Sanata Dharma University, Class of 2022-2024)

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This study aims to examine the effect of learning styles, learning environment, and social support on academic achievement. Academic achievement is a primary concern for students as it reflects their abilities and success in undergoing the educational process. Learning styles, learning environment, and social support are factors that may influence whether students achieve optimal academic performance.

This study employed a quantitative method with respondents consisting of accounting students at Sanata Dharma University from the 2022, 2023, and 2024 cohorts. The independent variables used in this study were learning styles, learning environment, and social support. Data were collected through questionnaires. The data analysis technique used was multiple linear regression, and the data were processed using SPSS software.

The results showed that learning styles did not have a significant effect on academic achievement. Meanwhile, the learning environment and social support had a significant effect on academic achievement. Future researchers were recommended to include additional variables that are relevant to academic achievement.

Keywords: *Learning Styles, Learning Environment, Social Support, Academic Achievement.*