

ABSTRAK

**HUBUNGAN ANTARA DUKUNGAN SOSIAL TEMAN SEBAYA DENGAN MOTIVASI
BELAJAR PADA SISWA KELAS XI
SMA NEGERI 1 GOMBONG**

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Penelitian ini bertujuan untuk: 1) Mengetahui tingkat dukungan sosial teman sebaya pada siswa kelas XI SMA Negeri 1 Gombong; 2) Mengetahui tingkat motivasi belajar siswa; dan 3) Mengetahui hubungan antara dukungan sosial teman sebaya dengan motivasi belajar siswa kelas XI SMA Negeri 1 Gombong.

Jenis penelitian ini adalah penelitian kuantitatif dengan desain korelasional. Subjek penelitian berjumlah 74 siswa kelas XI SMA Negeri 1 Gombong yang terdiri dari 48 siswa laki-laki dan 26 siswa perempuan. Teknik pengambilan sampel menggunakan simple random sampling. Pengumpulan data dilakukan menggunakan kuesioner skala dukungan sosial teman sebaya dan skala motivasi belajar. Teknik analisis data menggunakan statistik deskriptif dan analisis korelasi Pearson Product Moment.

Hasil penelitian menunjukkan bahwa tingkat dukungan sosial teman sebaya berada pada kategori tinggi sebesar 46% (34 siswa), sedangkan tingkat motivasi belajar berada pada kategori sangat tinggi sebesar 42% (31 siswa). Hasil analisis korelasi menunjukkan nilai koefisien korelasi sebesar 0,492 dengan nilai signifikansi sebesar 0,000 ($p < 0,05$). Hasil tersebut menunjukkan bahwa terdapat hubungan positif dan signifikan antara dukungan sosial teman sebaya dengan motivasi belajar siswa kelas XI SMA Negeri 1 Gombong. Semakin tinggi dukungan sosial teman sebaya yang diterima siswa, maka semakin tinggi pula motivasi belajar yang dimiliki siswa.

Kata Kunci: Dukungan sosial teman sebaya, Motivasi belajar, Siswa SMA

ABSTRACT

***THE RELATIONSHIP BETWEEN PEER SOCIAL SUPPORT AND LEARNING MOTIVATION
AMONG ELEVENTH-GRADE STUDENTS OF SMA NEGERI 1 GOMBONG***

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This study aimed to determine: 1) The level of peer social support among eleventh-grade students of SMA Negeri 1 Gombong; 2) The level of learning motivation among students; and 3) The relationship between peer social support and learning motivation.

This study employed a quantitative method with a correlational research design. The participants were 74 eleventh-grade students of SMA Negeri 1 Gombong, consisting of 48 male students and 26 female students. The sampling technique used was simple random sampling. Data were collected using peer social support and learning motivation scale questionnaires. The data were analyzed using descriptive statistics and Pearson Product Moment correlation analysis.

The results showed that the level of peer social support was in the high category with a percentage of 46% (34 students), while the level of learning motivation was in the very high category with a percentage of 42% (31 students). The correlation analysis showed a correlation coefficient of 0.492 with a significance value of 0.000 ($p < 0.05$). These findings indicate that there is a positive and significant relationship between peer social support and learning motivation among eleventh-grade students of SMA Negeri 1 Gombong. The higher the peer social support received by students, the higher their learning motivation tended to be.

Keywords: Peer Social Support, Learning Motivation, Senior High School Students