

ABSTRAK

**PERAN PAGUYUBAN LEKTOR DALAM MEMBINA ANGGOTA
LEKTOR DI PAROKI SANTA PERAWAN MARIA REGINA
PURBOWARDAYAN SURAKARTA**

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Penelitian ini bertujuan untuk mengetahui peran Paguyuban Lektor dalam membina anggota lektor, bentuk-bentuk pembinaan yang dilakukan, serta faktor pendukung dan penghambat pembinaan anggota lektor di Paroki Santa Perawan Maria Regina Purbowardayan Surakarta. Penelitian ini menggunakan metode penelitian kualitatif deskriptif dengan teknik pengumpulan data melalui wawancara terstruktur terhadap pengurus dan anggota Paguyuban Lektor yang dipilih menggunakan teknik purposive sampling. Data dianalisis melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa Paguyuban Lektor berperan sebagai wadah pembinaan, pendampingan, pembelajaran, dan pengembangan spiritualitas anggota lektor. Bentuk pembinaan yang dilakukan meliputi latihan lektor mingguan, pendalaman Kitab Suci, rekoleksi, retret, pembekalan liturgi, dan evaluasi pelayanan. Faktor pendukung pembinaan meliputi dukungan pastor dan pihak paroki, komitmen pengurus, dukungan keluarga, serta jadwal pembinaan yang teratur. Adapun faktor penghambatnya adalah kesibukan anggota, rendahnya tingkat partisipasi, dan kurangnya keterbukaan terhadap evaluasi. Penelitian ini menunjukkan bahwa pembinaan yang berkelanjutan melalui Paguyuban Lektor penting dalam meningkatkan kualitas pelayanan dan pertumbuhan iman anggota lektor.

Kata kunci: anggota lektor, Gereja Katolik, paguyuban lektor, pelayanan liturgi pembinaan

ABSTRACT

The Role of the Lector Community in Developing Lector Members at Saint Mary Regina Church, Purbowardayan, Surakarta.

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This study aimed to examine the role of the Lector Community in developing lector members, identify the forms of formation carried out, and determine the supporting and inhibiting factors in the formation of lector members at Saint Mary Regina Church, Purbowardayan, Surakarta. This study employed a descriptive qualitative research method. Data were collected through structured interviews with administrators and members of the Lector Community selected using purposive sampling. The data were analyzed through the stages of data reduction, data display, and conclusion drawing. The findings revealed that the Lector Community plays an important role as a forum for formation, accompaniment, learning, and spiritual development of lector members. The forms of formation implemented include weekly lector training, Scripture reflection, recollections, retreats, liturgical preparation sessions, and service evaluation. Supporting factors include support from the parish priest and parish administration, the commitment of community leaders, family support, and regular formation schedules. Meanwhile, inhibiting factors include members' busy schedules, low participation rates, and limited openness to evaluation. This study concludes that continuous formation through the Lector Community is essential for improving the quality of ministry and fostering the faith development of lector members.

Keywords: Catholic Church, formation, Lector Community, lector members, liturgical ministry