

ABSTRAK

Yosefanie, Maria Clara. 2026. *Implementasi Pendekatan Mendalam Model Project Based Learning pada Pembelajaran Sastra sebagai Upaya Meningkatkan Motivasi Belajar Siswa SMP N 1 Yogyakarta*. Skripsi. Yogyakarta: Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini dilatarbelakangi oleh rendahnya motivasi belajar siswa dalam pembelajaran sastra yang ditandai dengan kurangnya antusiasme, partisipasi, dan keterlibatan siswa selama proses pembelajaran. Salah satu upaya yang dapat dilakukan untuk mengatasi permasalahan tersebut ialah mengimplementasikan pendekatan mendalam menggunakan model *project based learning*. Penelitian ini bertujuan untuk (1) mendeskripsikan proses implementasi pendekatan mendalam menggunakan *project based learning* pada pembelajaran sastra dan (2) mendeskripsikan hasil implementasi pendekatan mendalam menggunakan model *project based learning* sebagai upaya meningkatkan motivasi belajar siswa kelas VII SMP N 1 Yogyakarta. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus dengan mengacu pada model Kurt Lewin yang meliputi tahap perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas VII SMP N 1 Yogyakarta. Teknik pengumpulan data menggunakan observasi, angket motivasi belajar, wawancara, dokumentasi. Data dianalisis secara deskriptif kuantitatif dan kualitatif melalui perhitungan rata-rata, persentase, serta deskripsi hasil pelaksanaan tindakan. Hasil penelitian menunjukkan bahwa implementasi pendekatan mendalam model *project based learning* mampu meningkatkan motivasi belajar siswa pada pembelajaran sastra. Pada siklus 1, sebanyak 10 siswa (32%) mencapai kategori motivasi belajar tinggi, kemudian meningkat menjadi 25 siswa (81%) pada siklus 2. Peningkatan motivasi tersebut didukung oleh peningkatan hasil mencipta produk kreatif. Pada siklus 1 sebanyak 9 siswa (28%) mencapai nilai di atas Kriteria Ketuntasan Minimal (KKM), sedangkan pada siklus 2 meningkat menjadi 28 siswa (88%). Hasil penelitian menunjukkan bahwa penerapan pembelajaran berkesadaran (*mindful*), bermakna (*meaningful*), dan menggembirakan (*joyful*) melalui kegiatan berbasis proyek mampu meningkatkan keterlibatan siswa dalam pembelajaran sastra. Dengan demikian, implementasi pendekatan mendalam model *project based learning* efektif meningkatkan motivasi belajar siswa kelas VII G SMP N 1 Yogyakarta.

Kata Kunci: pendekatan mendalam, *project based learning*, pembelajaran sastra, motivasi belajar, dan penelitian tindakan kelas.

ABSTRACT

Yosefanie, Maria Clara. 2026. *Implementation of the In-Depth Approach to Project-Based Learning in Literature Instruction as an Effort to Enhance Student Motivation at SMP N 1 Yogyakarta*. Thesis. Yogyakarta: Department of Indonesian Language and Literature, Faculty of Teacher Education and Educational Sciences, Sanata Dharma University.

This study was motivated by students low motivation in literature classes, characterized by a lack of enthusiasm, participation, and engagement during the learning process. One approach that can be taken to address this issue is to implement an in-depth approach using the project-based learning model. This study aims to (1) describe the process of implementing an in-depth approach using project-based learning in literatur instruction and (2) describe the results of implementing an in-depth approach using the project-based learning model as an effort to increase the learning motivation of seventh-grade students at SMP N 1 Yogyakarta. This study a classroom action research (CAR) conducted in two cycles based on Kurt Lewin's model, which includes the stages of planning, action, observation, and reflection. The research subjects were seventh-grades students at SMP N 1 Yogyakarta. Data collection techniques included observation, learning motivation questionnaires, interviews, and documentation. The data were analyzed descriptively both quantitatively and qualitatively through calculations of averages and percentages, as well as descriptive analysis of the result of the itervention. The research findings indicate that the implementation of an in-depth project based learning approach was ale to increase students motivation to learn in literatur classes. In cycle 1, 10 students (32%) fell into the high learning motivation category, which then increased to 25 students (81%) in cycle 2. This increase in motivation was supportes by an increase in the number of creative products produces. In cycle 1, 9 students (28%) achieved scores above the Minimum Passing Criteria (KKM), while in cycle 2, this number increased to 28 students (88%). The research results indicate that the application of mindul, meaningful, and joyful learning through project based activities can increase student engagement in literature instruction. Thus, the implementation of the in-depth approach using the project based learning model affectively increased the learning motivation of seventh grade students in Class VII G at SMP N 1 Yogyakarta.

Keywords: in-depth approach, project based learning, literature education, learning motivation, and classroom action research.

