

## ABSTRAK

Nugroho, Laurensius. 2026. **Peningkatan Kemampuan Menulis dan Berpikir Kritis Siswa Kelas XI dalam Materi Karya Ilmiah Melalui Strategi Pembelajaran Interaktif Berbasis Wayground di SMA BOPKRI I Yogyakarta**. Skripsi. Yogyakarta. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Jurusan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mendeskripsikan penerapan strategi pembelajaran interaktif berbasis *Wayground* pada materi karya ilmiah di kelas XI SMA BOPKRI I Yogyakarta serta mengetahui peningkatan kemampuan menulis setelah penerapan strategi pembelajaran tersebut. Melalui penelitian ini juga dikaji peningkatan kemampuan berpikir kritis melalui strategi pembelajaran interaktif berbasis *Wayground* pada materi karya ilmiah.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian adalah siswa kelas XI F7 SMA BOPKRI 1 Yogyakarta Tahun Ajaran 2025/2026 yang berjumlah 30 siswa. Data penelitian dikumpulkan menggunakan instrumen tes, pedoman wawancara, dan dokumentasi. Teknik analisis data yang digunakan meliputi analisis data kuantitatif dan kualitatif untuk mengetahui peningkatan kemampuan menulis dan kemampuan berpikir kritis siswa setelah penerapan strategi pembelajaran interaktif berbasis *Wayground*.

Hasil penelitian menunjukkan bahwa adanya peningkatan dalam penerapan strategi pembelajaran interaktif berbasis *Wayground* yang dilaksanakan dalam dua siklus. Tahapan dalam dua siklus meliputi perencanaan, tindakan, pengamatan, dan refleksi. Strategi pembelajaran interaktif berbasis *Wayground* mampu meningkatkan kemampuan menulis, yang dilihat dari 80% siswa mencapai nilai di atas target ketuntasan 75. Sedangkan 82,17% siswa memperoleh nilai di atas KKM 75 pada aspek berpikir kritis. Dengan demikian, strategi pembelajaran interaktif berbasis *Wayground* dapat meningkatkan kemampuan menulis karya ilmiah, dan kemampuan berpikir kritis siswa kelas XI.

**Kata kunci:** Wayground, strategi pembelajaran interaktif, penulisan karya ilmiah, kemampuan menulis, keterampilan berpikir kritis, penelitian tindakan kelas.

**ABSTRACT**

Nugroho, Laurensius. 2026. *Improving the Writing and Critical Thinking Skills of Eleventh-Grade Students in Scientific Writing through the Wayground-Based Interactive Learning Strategy at SMA BOPKRI I Yogyakarta*. Undergraduate Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Department of Language and Arts, Faculty of Teacher Training and Education, Sanata Dharma University.

*This study aims to describe the implementation of an interactive learning strategy based on Wayground in teaching scientific writing to Grade XI students at SMA BOPKRI I Yogyakarta and to examine the improvement in students' writing ability following the implementation of the strategy. In addition, this study investigates the improvement of students' critical thinking skills through the implementation of the Wayground-based interactive learning strategy in scientific writing instruction.*

*This study employed Classroom Action Research (CAR) consisting of two cycles. The research participants were 30 students of Class XI F7 at SMA BOPKRI I Yogyakarta in the 2025/2026 academic year. The data were collected through tests, interview guidelines, and documentation. The data were analyzed using both quantitative and qualitative techniques to determine the improvement in students' writing ability and critical thinking skills after the implementation of the Wayground-based interactive learning strategy.*

*The findings indicate that the implementation of the Wayground-based interactive learning strategy, conducted over two cycles, resulted in significant improvements. Each cycle consisted of four stages: planning, action, observation, and reflection. The strategy successfully improved students' writing ability, as evidenced by 80% of the students achieving scores above the mastery target of 75. Furthermore, 82.17% of the students obtained scores above the minimum mastery criterion (KKM) of 75 in the critical thinking aspect. Therefore, the Wayground-based interactive learning strategy was effective in improving students' scientific writing ability and critical thinking skills among Grade XI students.*

**Keywords:** *Wayground, interactive learning strategy, scientific writing, writing ability, critical thinking skills, classroom action research.*