

ABSTRAK

SURVEI KEMAMPUAN BERPIKIR KRITIS SISWA KELAS IV DAN V SD NEGERI SARIKARYA PADA PEMBELAJARAN IPS

Kristina Limbong Layuk
Universitas Sanata Dharma
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Penelitian ini bertujuan mendeskripsikan kemampuan berpikir kritis siswa kelas IV dan V SD Negeri Sarikarya pada pembelajaran IPS menggunakan indikator FRISCO (Focus, Reason, Inference, Situation, Clarity, Overview). Penelitian menggunakan pendekatan kuantitatif deskriptif dengan metode survei. Subjek berjumlah 47 siswa (21 siswa kelas IV, 26 siswa kelas V). Data dikumpulkan melalui kuesioner checklist berisi 30 pernyataan yang telah divalidasi oleh dua ahli.

Hasil menunjukkan kemampuan berpikir kritis kedua kelas berada pada kategori baik. Pada kelas IV, persentase respon positif tiap indikator adalah Focus 84,76%, Reason 74,29%, Inference 73,33%, Situation 78,09%, Clarity 70,34%, dan Overview 82,86%. Pada kelas V, persentasenya adalah Focus 93,08%, Reason 80,77%, Inference 83,85%, Situation 79,23%, Clarity 83,08%, dan Overview 90,77%. Siswa kelas V menunjukkan kemampuan lebih tinggi dibanding kelas IV pada hampir seluruh indikator. Aspek yang masih perlu ditingkatkan pada kedua kelas adalah Reason (menyampaikan alasan secara terbuka) dan Clarity (menjelaskan jawaban secara bervariasi).

Kata kunci: Berpikir Kritis, FRISCO, pembelajaran IPS, Sekolah Dasar, Survei

ABSTRACT

A SURVEY OF CRITICAL THINKING SKILLS OF GRADE IV AND V STUDENTS AT SD NEGERI SARIKARYA IN SOCIAL STUDIES LEARNING

Kristina Limbong Layuk
Sanata Dharma University
2026

This study aims to describe the critical thinking skills of Grade IV and V students at SD Negeri Sarikarya in Social Studies learning using the FRISCO indicators (Focus, Reason, Inference, Situation, Clarity, Overview). This study employed a descriptive quantitative approach using a survey method. The subjects consisted of 47 students (21 students in Grade IV and 26 students in Grade V). Data were collected through a checklist questionnaire containing 30 statements, which had been validated by two experts.

The results indicate that the critical thinking skills of both classes fall under the good category. In Grade IV, the percentage of positive responses for each indicator was Focus 84.76%, Reason 74.29%, Inference 73.33%, Situation 78.09%, Clarity 70.34%, and Overview 82.86%. In Grade V, the percentages were Focus 93.08%, Reason 80.77%, Inference 83.85%, Situation 79.23%, Clarity 83.08%, and Overview 90.77%. Grade V students demonstrated higher critical thinking skills than Grade IV students across almost all indicators. The aspects that still need improvement in both classes are Reason (expressing reasoning openly in front of the class) and Clarity (explaining answers in varied ways).

Keywords: *Critical Thinking, FRISCO, Social Studies Learning, Elementary School, Survey*