

ABSTRAK

HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2013 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI, DAN MINAT BELAJAR PESERTA DIDIK

Survei pada SMAN 1 Sleman, SMAN 2 Ngaglik, dan SMAN 1 Kalasan

Fransisca Nova Yuliana Boru Tinambunan
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dengan keterampilan berkomunikasi, (2) hubungan positif tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dengan integritas pribadi, dan (3) hubungan positif tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dengan minat belajar.

Jenis penelitian ini adalah penelitian korelasional. Penelitian dilaksanakan pada bulan Januari 2016. Populasi penelitian adalah 512 siswa SMA kelas XII IIS di seluruh Kabupaten Sleman yang sudah mendapat materi akuntansi. Sampel penelitian sejumlah 213 siswa. Teknik penarikan sampel adalah *cluster sampling*. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis secara kuantitatif dan diinterpretasikan secara kualitatif dengan menggunakan PAP II. Teknik pengujian hipotesis dalam penelitian ini menggunakan korelasi Spearman Rank.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dengan keterampilan berkomunikasi (nilai $Sig.(1-tailed) = 0,000 < \alpha = 0,01$, $r = 0,648$, dan korelasi yang kuat); (2) ada hubungan positif tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dengan integritas pribadi (nilai $Sig.(1-tailed) = 0,000 < \alpha = 0,01$, $r = 0,289$, dan korelasi yang lemah); dan (3) ada hubungan positif tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2013 dengan minat belajar (nilai $Sig.(1-tailed) = 0,000 < \alpha = 0,01$, $r = 0,545$, dan korelasi yang kuat).

ABSTRACT

THE RELATION BETWEEN THE APPLICATION OF CONTEXTUAL LEARNING ON ACCOUNTING SUBJECT BASED ON CURRICULUM OF 2013, AND COMMUNICATION SKILL, PERSONAL INTEGRITY, AND STUDENTS' INTEREST

Surveys at 1 Sleman State Senoir High School, 2 Ngaglik State Senior High School, and 1 Kalasan State Senior High School

Fransisca Nova Yuliana Boru Tinambunan
Sanata Dharma University Yogyakarta
2016

The research aims to know: (1) the relation between the application of contextual learning on accounting subject based on curriculum of 2013 and communication skill; (2) the relation between the application of contextual learning on accounting subject based on curriculum of 2013 and personal integrity; (3) the relation between the application of contextual learning on accounting subject based on curriculum of 2013 and students' interest.

This research is a correlation research. This research was carried out in January, 2016. The populations of the study were 512 students of the twelfth year students of Senior High School at social program in Sleman Regency that had got accounting subject. The samples were 213 students. The technique of taking samples was cluster sampling. The technique of collecting data was questionnaire. The data were analyzed quantitatively and interpreted qualitatively by using PAP II. The technique of hypothesis testing in this study using correlation Spearman Rank.

The results of study are: (1) there is a positive relation between the application of contextual learning on accounting subject based on curriculum of 2013 and communication skill (the value of *Sig.(1-tailed)* is $0,000 < \alpha = 0,01$, $r = 0,648$, and the correlation is significant); (2) there is a positive relation between the application of contextual learning on accounting subject based on curriculum of 2013 and personal integrity (the value of *Sig.(1-tailed)* is $0,000 < \alpha = 0,01$, $r = 0,289$, and the correlation is not significant enough); and (3) there is a positive relation between the application of contextual learning on accounting subject based on curriculum of 2013 and students' interest (the value of *Sig.(1-tailed)* is $0,000 < \alpha = 0,01$, $r = 0,545$, and the correlation is significant).