

ABSTRACT

Aditya, Winny. 2007. *English Instructional Speaking Materials Using Communicative Tasks for the First Grade Students of SMK Kesenian*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

The first grade students at SMK 1 Bantul, Yogyakarta could not speak English fluently. The problems occur when they had to promote Javanese art culture to foreigners. Considering the phenomenon, the writer tried to design a set of English instructional speaking materials for the first grade students at SMK 1 Bantul, Yogyakarta. Communicative task is chosen because it will encourage students to use language properly and speak as much as possible. There were two problems formulated in this study, they were: 1) How is English instructional speaking materials using communicative tasks for the first grade students of *SMK Kesenian* designed? 2) What will the designed set materials look like?

The writer applied the RnD method in this study. Research information collecting was done for seeking the learners' needs. Preliminary Field testing was done for getting the respondent's evaluation on the designed materials.

To answer the first problem, the writer designed a set of instructional materials, by combining RnD, Kemp's and Yalden's models. The steps were: 1) conducting the needs survey, 2) determining goals, general purposes, and topics, 3) formulating learning objectives, 4) selecting the syllabus type, 5) enumerating the subject contents, 6) deciding the teaching learning activities and resources, and 7) evaluation that is divided into two parts namely, preliminary field testing and main product revision. To answer the second problem, the writer presented a set of instructional materials, which are included in Appendix 7. The title of the instructional materials is "Let's Talk."

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Para siswa kelas 1 SMK 1 Bantul Yogyakarta tidak dapat berbahasa Inggris dengan lancar. Hal ini menyebabkan para siswa menemui kesulitan ketika mereka harus mempromosikan bahasa Inggris kepada orang asing. Melihat fenomena yang terjadi, penulis mencoba untuk mendesain satu set materi *speaking* untuk kelas 1 SMK 1 Bantul, Yogyakarta. *Communicative tasks* dipilih untuk menggalakkan siswa untuk menggunakan bahasa secara tepat dan berbicara sebanyak mungkin. Ada dua permasalahan yang diformulasikan di dalam studi ini. 1) Bagaimana mendesain satu set materi *speaking* menggunakan *communicative tasks* untuk kelas 1 SMK Kesenian? 2) Seperti apa desain tersebut?

Penulis mengaplikasikan metode RnD di studi ini. Pengambilan data penelitian dan informasi dilakukan untuk mencari kebutuhan siswa dalam berbahasa Inggris. Evaluasi pra-area dilakukan untuk mendapatkan evaluasi dari para responden tentang desain materi.

Untuk menjawab pertanyaan pertama, penulis mendesain materi dengan mengkombinasikan model RnD, Kemp dan Yalden. Langkah-langkahnya: 1) mengadakan survey kebutuhan siswa, 2) menentukan sasaran, tujuan umum dan topik, 3) memformulasikan indikator, 4) memilih tipe silabus 5) membuat subjek isi, 6) memilih aktivitas belajar-mengajar dan sumbernya, 7) evaluasi yang terdiri dari dua bagian yaitu evaluasi pra-area dan revisi produk utama. Untuk menjawab pertanyaan kedua, penulis menyajikan satu set materi, yang terdapat di Apendik 7, judulnya adalah "Let's Talk."