

ABSTRAK

PENGEMBANGAN E-LKPD BERBASIS PEMBELAJARAN MENDALAM UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS SISWA PADA MATA PELAJARAN EKONOMI

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Penelitian ini bertujuan untuk: 1) mengembangkan E-LKPD berbasis pendekatan pembelajaran mendalam pada materi Lembaga Jasa Keuangan; 2) menguji kelayakan E-LKPD yang dikembangkan berdasarkan penilaian ahli media dan ahli materi; serta 3) menguji keefektifan E-LKPD berdasarkan respons peserta didik.

Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model pengembangan ADDIE yang meliputi tahap analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek uji coba penelitian terdiri dari 36 peserta didik kelas X-6 SMA Negeri 1 Kasihan, satu dosen sebagai validator ahli media, dan satu guru mata pelajaran Ekonomi sebagai validator ahli materi. Teknik pengumpulan data yang digunakan meliputi observasi, wawancara, kuesioner, serta soal *pretest* dan *posttest*. Teknik analisis data yang digunakan meliputi analisis deskriptif kuantitatif dan uji *Wilcoxon Signed-Rank Test*.

Hasil penelitian ini menunjukkan bahwa: 1) E-LKPD berbasis pendekatan pembelajaran mendalam dikembangkan melalui lima tahapan model ADDIE yaitu *Analysis, Design, Development Implementation, dan Evaluation*; 2) E-LKPD berbasis pendekatan pembelajaran mendalam sangat layak untuk digunakan dalam pembelajaran Ekonomi kelas X SMA Negeri 1 Kasihan; 3) E-LKPD berbasis pendekatan pembelajaran mendalam efektif dalam meningkatkan keterampilan berpikir kritis peserta didik kelas X SMA Negeri 1 Kasihan pada mata pelajaran Ekonomi materi Lembaga Jasa Keuangan

Kata kunci: Keterampilan berpikir kritis, E-LKPD, *Liveworksheet*, pembelajaran mendalam, Ekonomi

ABSTRACT

DEVELOPMENT OF E-LKPD BASED ON DEEP LEARNING TO IMPROVE STUDENTS' CRITICAL THINKING SKILLS IN ECONOMICS SUBJECT

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This study aims to: 1) develop an E-LKPD based on a deep learning approach on the topic of Financial Services Institutions; 2) examine the feasibility of the developed E-LKPD based on the assessment of media experts and material experts; and 3) examine the effectiveness of the E-LKPD based on students' responses.

This study employed the Research and Development (R&D) method with the ADDIE development model, which includes the stages of analysis, design, development, implementation, and evaluation. The research trial subjects consisted of 36 students of class X-6 at SMA Negeri 1 Kasihan, one lecturer as the media expert validator, and one Economics subject teacher as the material expert validator. Data collection techniques used included observation, interviews, questionnaires, as well as pretest and posttest questions. Data analysis techniques used included quantitative descriptive analysis and the Wilcoxon Signed-Rank Test.

The results of this study show that: 1) the E-LKPD based on a deep learning approach was developed through five stages of the ADDIE model, namely Analysis, Design, Development, Implementation, and Evaluation; 2) the E-LKPD based on a deep learning approach is highly feasible for use in Economics learning in class X at SMA Negeri 1 Kasihan; 3) the E-LKPD based on a deep learning approach is effective in improving the critical thinking skills of class X students at SMA Negeri 1 Kasihan in the Economics subject on the topic of Financial Services Institutions.

Keywords: *Critical thinking skills, E-LKPD, Liveworksheet, deep learning, Economics*