

ABSTRAK

PENGARUH PENERAPAN PENDEKATAN *DEEP LEARNING* DALAM PEMBELAJARAN TERHADAP TINGKAT PENGUASAAN KETERAMPILAN GLOBAL ABAD KE-21 PESERTA DIDIK

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Penelitian ini bertujuan untuk mengetahui terdapat pengaruh positif penerapan pendekatan *deep learning* dalam pembelajaran terhadap peningkatan keterampilan global abad ke-21 peserta didik kelas X dan XI di SMA Negeri 1 Bantul pada tahun ajaran 2025/2026. Pendekatan penelitian adalah kuantitatif dengan jenis penelitian adalah *explanatory survei*. Penelitian dilaksanakan di SMA Negeri 1 Bantul, Jalan KH. Abdul Wahid Hasyim, Kecamatan Bantul, Kabupaten Bantul, Daerah Istimewa Yogyakarta pada bulan Maret 2026. Populasi penelitian ini sebanyak 648 siswa. Sampel penelitian sebanyak 247 siswa. Teknik penarikan sampel adalah *proportionate stratified random sampling*. Teknik pengumpulan data adalah kuesioner. Teknik analisis data adalah regresi linier sederhana yang dikerjakan dengan bantuan SPSS 27 *for windows*. Hasil penelitian menunjukkan penerapan pendekatan *deep learning* berpengaruh positif dan signifikan terhadap tingkat penguasaan keterampilan global abad ke-21 ($\beta = 0,730$; $sig. = 0,000$).

Kata kunci: *Deep learning*, pembelajaran, keterampilan global abad ke-21

ABSTRACT

***THE IMPACT OF THE DEEP LEARNING APPROACH ON STUDENTS'
MASTERY OF 21ST-CENTURY GLOBAL SKILLS IN LEARNING***

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This study aims to determine the positive effect of implementing a deep learning approach in learning on improving 21st-century global skills in grades 10 and 11 of SMA Negeri 1 Bantul in the 2025/2026 academic year. The research approach was quantitative, with an explanatory survey as the research method. The study was conducted at SMA Negeri 1 Bantul, Jalan KH. Abdul Wahid Hasyim, Bantul District, Bantul Regency, Yogyakarta Special Region, in March 2026. The study population was 648 students. The sample size was 247 students. The sampling technique used proportionate stratified random sampling. Data collection was conducted using a questionnaire. Data analysis was carried out using simple linear regression, conducted using SPSS 27 for Windows. The results showed that the implementation of a deep learning approach had a positive and significant effect on the level of mastery of 21st-century global skills ($\beta = 0.730$; sig. = 0.000).

Keywords: Deep learning, learning, 21st-century global skills

