

ABSTRAK

PENINGKATAN KETERAMPILAN KOMUNIKASI DAN HASIL
BELAJAR PESERTA DIDIK MELALUI PENERAPAN MODEL
PEMBELAJARAN KOOPERATIF TIPE *JIGSAW* DALAM
PEMBELAJARAN EKONOMI DI KELAS X
SMA PIUS BAKTI UTAMA BAYAN

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2026

Penelitian ini bertujuan untuk mengetahui peningkatan keterampilan komunikasi dan hasil belajar peserta didik melalui penerapan model pembelajaran kooperatif tipe *Jigsaw*. Jenis penelitian adalah penelitian tindakan kelas. Penelitian dilaksanakan di SMA Pius Bakti Utama Bayan, Purworejo, Jawa Tengah. Subjek penelitian sebanyak 24 peserta didik kelas X SMA Pius Bakti Utama Bayan pada bulan April sampai Mei 2026. Prosedur penelitian dilaksanakan dalam dua siklus, pada setiap siklus meliputi empat tahapan utama: perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Teknik pengumpulan data adalah pengamatan, wawancara, catatan lapangan, dan dokumentasi. Teknik analisis data adalah kuantitatif dan kualitatif.

Hasil penelitian tindakan kelas ini menunjukkan bahwa 1) penerapan model pembelajaran kooperatif tipe *Jigsaw* terlaksana secara optimal melalui penguatan kegiatan apresiasi, efisiensi alokasi waktu pada perpindahan kelompok asal dan kelompok ahli, serta modifikasi pengelolaan kelas yang mampu mengeliminasi ketimpangan partisipasi peserta didik; 2) penerapan model pembelajaran kooperatif tipe *Jigsaw* meningkatkan keterampilan komunikasi dengan rata-rata keterampilan diskusi kelompok siklus I = 53% dan siklus II = 80%; rata-rata keterampilan presentasi kelompok siklus I = 54% dan siklus II = 78%; 3) penerapan model pembelajaran kooperatif tipe *Jigsaw* meningkatkan hasil belajar dengan persentase ketuntasan hasil belajar siklus I = 42% dan siklus II = 83%.

Kata Kunci: Keterampilan komunikasi, hasil belajar, *jigsaw*, ekonomi, penelitian tindakan kelas.

ABSTRACT

**IMPROVING STUDENTS' COMMUNICATION SKILLS AND LEARNING
OUTCOMES THROUGH THE APPLICATION OF THE JIGSAW
COOPERATIVE LEARNING MODEL IN ECONOMICS LEARNING IN GRADE
10 AT SMA PIUS BAKTI UTAMA BAYAN**

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This study aims to determine the improvement of communication skills and student learning outcomes through the implementation of the Jigsaw cooperative learning model. This type of research is classroom action research. The study was conducted at SMA Pius Bakti Utama Bayan, Purworejo, Central Java. The research subjects were 24 10th-grade students of SMA Pius Bakti Utama Bayan from April to May 2026. The research procedure was carried out in two cycles, each cycle encompassing four main stages: planning, action implementation, observation, and reflection. Data collection techniques used were observation, interviews, field notes, and documentation. Data analysis techniques were quantitative and qualitative.

The results of this classroom action research indicate that 1) the implementation of the Jigsaw cooperative learning model was optimally implemented through strengthening appreciation activities, efficient time allocation during the transfer of home and expert groups, and modifications to classroom management that were able to eliminate inequality in student participation; 2) the implementation of the Jigsaw cooperative learning model improved communication skills with an average group discussion skill score of 53% in cycle I and 80% in cycle II. The average group presentation skills in cycle I were 54% and in cycle II were 78%; 3) the implementation of the Jigsaw cooperative learning model improved learning outcomes, with completion rates in cycle I being 42% and in cycle II being 83%.

Keywords: Communication skills, learning outcomes, jigsaw, conomics, classroom action research.