

ABSTRAK

**PENGARUH KEAKTIFAN BERORGANISASI TERHADAP
PRESTASI BELAJAR DAN PENGEMBANGAN *SOFT SKILLS*
MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI
UNIVERSITAS SANATA DHARMA**

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Penelitian ini bertujuan untuk mengetahui: 1) pengaruh keaktifan berorganisasi terhadap prestasi belajar mahasiswa; dan 2) pengaruh keaktifan berorganisasi terhadap *soft skills* mahasiswa Program Studi Pendidikan Ekonomi Universitas Sanata Dharma. Penelitian ini merupakan penelitian kuantitatif dengan pendekatan asosiatif. Penelitian dilaksanakan pada Semester Genap Tahun Akademik 2025/2026. Populasi adalah mahasiswa Program Studi Pendidikan Ekonomi Universitas Sanata Dharma angkatan tahun 2023 sampai dengan 2025 yang aktif berorganisasi. Sampel penelitian berjumlah 88 mahasiswa yang ditentukan menggunakan teknik *proportionate stratified random sampling*. Teknik pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah analisis regresi linear sederhana dengan bantuan SPSS versi 25.

Hasil penelitian menunjukkan bahwa: 1) keaktifan berorganisasi berpengaruh positif dan signifikan terhadap prestasi belajar ($\beta = 0,027$; nilai sig. = $0,000 < \alpha = 0,05$; dan (2) keaktifan berorganisasi berpengaruh positif dan signifikan terhadap *soft skills* ($\beta = 1,119$; nilai sig. $0,000 < \alpha = 0,05$). Hasil penelitian ini menunjukkan bahwa semakin tinggi keaktifan mahasiswa dalam mengikuti organisasi, baik di dalam kampus maupun di luar kampus, maka semakin baik prestasi belajar dan semakin berkembang *soft skills* yang dimiliki mahasiswa Program Studi Pendidikan Ekonomi Universitas Sanata Dharma.

Kata kunci: Keaktifan berorganisasi, prestasi belajar, *soft skills*

ABSTRACT

***THE EFFECT OF ORGANIZATIONAL ACTIVITY ON LEARNING
ACHIEVEMENT AND SOFT SKILLS DEVELOPMENT OF STUDENTS OF
THE ECONOMIC EDUCATION STUDY PROGRAM,
SANATA DHARMA UNIVERSITY***

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This study aims to determine: 1) the effect of organizational involvement on students' academic achievement; and 2) the effect of organizational involvement on the soft skills of students in the Economics Education Study Program at Sanata Dharma University. This is a quantitative study using an associative approach. The study was conducted during the even semester of the 2025/2026 academic year. The population consisted of students in the Economics Education Study Program at Sanata Dharma University from the 2023 to 2025 cohorts who were active in student organizations. The research sample comprised 88 students selected using proportionate stratified random sampling. Data collection methods included questionnaires and documentation. Data analysis was performed using simple linear regression analysis with SPSS version 25.

The results of the study indicate that: 1) organizational involvement has a positive and significant effect on academic achievement ($\beta = 0.027$; sig. value = $0.000 < \alpha = 0.05$); and (2) organizational involvement has a positive and significant effect on soft skills ($\beta = 1.119$; sig. value $0.000 < \alpha = 0.05$). These findings indicate that the more actively students participate in organizations, both on and off campus, the better their academic achievement and the more developed their soft skills are among students in the Economics Education Program at Sanata Dharma University.

Keywords: *Organizational involvement, academic achievement, soft skills*