

IMPLEMENTASI MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* DIPADUKAN METODE KOOPERATIF TIPE *SNOWBALL THROWING* UNTUK MENINGKATKAN KEAKTIFAN DAN HASIL BELAJAR PESERTA DIDIK KELAS XI AKUNTANSI SMK BOPKRI 1 YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui deskripsi implementasi model pembelajaran *Problem Based Learning* yang dipadukan dengan metode kooperatif tipe *Snowball Throwing* dan dampaknya pada peningkatan keaktifan dan hasil belajar peserta didik. Penelitian ini merupakan penelitian tindakan kelas. Penelitian tindakan kelas dilaksanakan dalam dua siklus tindakan kelas pada materi pembelajaran PPh Pasal 21 pada siklus I dan PPh Pasal 22 pada siklus II. Penelitian dilaksanakan pada kelas XI Akuntansi SMK BOPKRI 1 Yogyakarta. Jumlah subjek penelitian sebanyak 14 siswa. Teknik pengumpulan data adalah observasi, angket, tes, dan dokumentasi. Teknik analisis data adalah deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa: 1) implementasi model pembelajaran *Problem Based Learning* yang dipadukan dengan metode kooperatif tipe *Snowball throwing* telah dilaksanakan dengan baik sesuai sintaks pembelajaran yang meliputi orientasi peserta didik pada masalah, pengorganisasian peserta didik untuk belajar, penyelidikan kelompok, penyajian hasil pemecahan masalah, serta evaluasi proses pemecahan masalah; 2) penerapan model pembelajaran *Problem Based Learning* yang dipadukan dengan metode kooperatif tipe *Snowball Throwing* dapat meningkatkan keaktifan peserta didik (siklus I = 71,43%; siklus II = 83,93%); 3) penerapan model pembelajaran *Problem Based Learning* yang dipadukan dengan metode kooperatif tipe *Snowball Throwing* dapat meningkatkan hasil belajar peserta didik (siklus I: persentase ketuntasan belajar = 83,33%; siklus II: persentase ketuntasan belajar = 92,86%). pada siklus II. Berdasarkan hasil penelitian, dapat disimpulkan bahwa penerapan model pembelajaran *Problem Based Learning* yang dipadukan dengan metode kooperatif tipe *Snowball Throwing* efektif untuk meningkatkan keaktifan dan hasil belajar peserta didik kelas XI Akuntansi SMK BOPKRI 1 Yogyakarta.

Kata kunci: *Problem Based Learning*, *Snowball Throwing*, keaktifan belajar, hasil belajar, Akuntansi Perpajakan

ABSTRACT

**IMPLEMENTATION OF THE PROBLEM BASED LEARNING MODEL
COMBINED WITH THE SNOWBALL THROWING TYPE COOPERATIVE
MODEL TO IMPROVE THE ACTIVENESS AND LEARNING
ACHIEVEMENT OF STUDENTS IN CLASS XI ACCOUNTING
AT SMK BOPKRI 1 YOGYAKARTA**

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This study aims to describe the implementation of the Problem-Based Learning model combined with the Snowball Throwing cooperative model and its impact on improving student learning activity and achievement. This study is a classroom action research. The classroom action research was conducted in two cycles, covering the learning material of Income Tax Article 21 in Cycle I and Income Tax Article 22 in Cycle II. The study was conducted in class XI Accounting at SMK BOPKRI 1 Yogyakarta. The number of research subjects was 14 students. Data collection techniques used were observation, questionnaires, tests, and documentation. Data analysis techniques used descriptive quantitative and qualitative methods.

The results of the study indicate that: 1) the implementation of the Problem-Based Learning model combined with the Snowball Throwing cooperative model was carried out well according to the learning syntax, which includes student orientation to the problem, organizing students for learning, group investigation, presentation of problem-solving results, and evaluation of the problem-solving process; 2) The application of the Problem-Based Learning model combined with the Snowball Throwing cooperative model can increase student engagement (cycle I = 71.43%; cycle II = 83.93%); 3) The application of the Problem-Based Learning model combined with the Snowball Throwing cooperative model can improve student learning achievement (cycle I: learning completion percentage = 83.33%; cycle II: learning completion percentage = 92.86%). Based on the research results, it can be concluded that the application of the Problem-Based Learning model combined with the Snowball Throwing cooperative model is effective in increasing the engagement and learning achievement of class XI Accounting students at SMK BOPKRI 1 Yogyakarta.

Keywords: *Problem-based learning, snowball throwing, learning engagement, learning achievement, tax accounting*