

ABSTRAK

PENGEMBANGAN MODUL AJAR PENDIDIKAN PANCASILA UNTUK MENINGKATKAN PROFIL KREATIF DAN MANDIRI PADA PESERTA DIDIK KELAS II SEKOLAH DASAR

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Penelitian ini dilatarbelakangi oleh perlunya peningkatan profil kreatif dan mandiri peserta didik dalam pembelajaran Pendidikan Pancasila di sekolah dasar. Hasil observasi dan wawancara menunjukkan bahwa bahan ajar yang digunakan belum optimal dalam memfasilitasi pengembangan kedua profil tersebut. Penelitian ini bertujuan untuk: (1) mengembangkan modul ajar Pendidikan Pancasila berbasis *Project Based Learning* (PjBL) untuk peserta didik kelas II sekolah dasar, (2) mengetahui kualitas modul ajar yang dikembangkan, dan (3) mengetahui efektivitas modul ajar dalam meningkatkan profil kreatif dan mandiri peserta didik.

Jenis penelitian ini *Research and Develop* (R&D) dengan model ADDIE yang meliputi tahap *M, Design, Develop, Implement, dan Evaluate*. Subjek penelitian terdiri atas satu guru, 26 peserta didik kelas II SD Kanisius Jetis Depok, dua dosen ahli, dan dua guru praktisi. Objek penelitian adalah modul ajar Pendidikan Pancasila berbasis *Project Based Learning* (PjBL). Pengumpulan data dilakukan melalui wawancara, observasi, dan kuesioner, sedangkan analisis data menggunakan teknik kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa; 1) modul ajar berhasil dikembangkan melalui tahapan ADDIE; 2) Kualitas modul ajar memperoleh rerata skor validasi sebesar 3,55 dari ahli dan 3,76 dari guru praktisi dengan kategori sangat layak; 3) Penggunaan modul ajar dapat meningkatkan profil kreatif peserta didik dengan nilai N-Gain 0,83 dan profil mandiri dengan nilai N-Gain 0,86, keduanya berkategori tinggi. Dengan demikian, modul ajar yang dikembangkan dinyatakan efektif untuk meningkatkan profil kreatif dan mandiri.

Kata kunci: Modul Ajar, Pendidikan Pancasila, *Project Based Learning*, Profil Kreatif, Profil Mandiri.

ABSTRACT

**“DEVELOP OF A PANCASILA EDUCATION TEACHING MODULE TO IMPROVE
THE CREATIVE AND INDEPENDENT PROFILES OF SECOND-GRADE
ELEMENTARY SCHOOL STUDENTS”**

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This study was motivated by the need to enhance students' creative and independent profiles in Pancasila Education learning at the elementary school level. The results of observations and interviews indicated that the existing teaching materials had not optimally facilitated the Develop of these two profiles. Therefore, this study aimed to: (1) Develop a Project-Based Learning (PjBL)-based Pancasila Education teaching module for second-grade elementary school students, (2) determine the quality of the Developed teaching module, and (3) examine the effectiveness of the teaching module in improving students' creative and independent profiles.

This study employed a Research and Develop (R&D) approach using the ADDIE model, which consists of the Analyze, Design, Develop, Implement, and Evaluate stages. The research subjects included one teacher, 26 second-grade students of SD Kanisius Jetis Depok, two expert validators, and two practitioner teachers. The object of the study was a Project-Based Learning (PjBL)-based Pancasila Education teaching module. Data were collected through interviews, observations, and questionnaires, while quantitative and qualitative techniques were used for data analyze.

The results showed that; (1) the teaching module was successfully Developed following the ADDIE model; (2) the teaching module received an average validation score of 3.55 from expert validators and 3.76 from practitioner teachers, both categorized as highly feasible; and (3) the Implement of the teaching module can improved students' creative profile with an N-Gain score of 0.83 and their independent profile with an N-Gain score of 0.86, both classified as high. Therefore, the Developed teaching module was proven to be effective in enhancing students' creative and independent profiles.

Keywords: Teaching Module, Pancasila Education, Project-Based Learning (PjBL), Creative Profile, Independent Profile.