

**ABSTRAK**

**HUBUNGAN PERSEPSI SISWA TERHADAP PERILAKU GURU  
BERDASARKAN KOMPETENSI INTI – 2 DENGAN NILAI AFEKTIF  
DI SMP N 2 TURI YOGYAKARTA**

Maria Diah Wulandari

Universitas Sanata Dharma

Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah ada hubungan perilaku guru yang sesuai dengan Kompetensi Inti -2 dengan nilai afektif. Pengujian dilakukan pada tujuh aspek yang terbagi dalam aspek; (1) Jujur; (2) Disiplin; (3) Tanggung Jawab; (4) Toleransi; (5) Gotong Royong; (6) Sopan Santun; (7) Percaya diri.

Penelitian ini dilaksanakan pada bulan Januari – Juni 2015. Populasi penelitian ini adalah siswa kelas VII SMP N 2 Turi Yogyakarta. Sampel penelitian ini adalah kelas VII B dengan Jumlah 32 siswa. Sampel diambil dengan menggunakan teknik *Purposive sampling*. Data dikumpulkan menggunakan kuisioner dan dianalisis dengan menggunakan korelasi *Sperman*. Hasil penelitian menunjukkan bahwa tidak ada hubungan persepsi siswa terhadap perilaku guru yang sesuai dengan Kompetensi Inti-2 dengan nilai afektif. Dapat dilihat dengan perolehan Sig.(2-tailed) 0,912. Hasil pengujian tiap aspek adalah ; (1) aspek Jujur 0,512; (2) aspek Disiplin 0,956; (3) aspek Tanggung Jawab 0,877; (4) aspek Toleransi -0,751; (5) aspek Gotong Royong 0,501; (6) aspek Sopan Santun 0,464; dan (7) aspek Percaya diri 0,464.

**ABSTRACT**

**THE CORRELATION BETWEEN STUDENTS' PERCEPTION TOWARD  
THE ATTITUDE OF TEACHERS BASED ON THE CORE COMPETENCE -2  
AND THE AFFECTIVE SCORES IN SMP N 2 TURI YOGYAKARTA**

Maria Diah Wulandari

Sanata Dharma University

Yogyakarta

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This research aim to find out whether there is a the elationship between students' perception toward the attitude of teacher accordance with the core competence-2 and the affective scores. To test the hypothesis, the seven aspects of the second core competence were chosen, namely (1) honesty; (2) discipline; (3) responsibility; (4) tolerance; (5) mutual cooperation; (6) manners; and (7) self-confidence.

This research was conducted from January to June 2015. The population of this research were the seventh grade students of SMP N 2 Turi Yogyakarta. The subjects of the study were 32 students of B Class. The research sample were drawn from these 32 students by using *purposive sampling*. The data were collected by using questionnaires set and the analysis was done by using *Spearman's* correlation.

The finding of this research shows that there is no relationship between students' perception toward the attitude of teacher accordance with the core competence-2 and the affective scores. It can be seen from the two-tailed statistical significance results of each aspect; (1) honesty aspect, 0.512; (2) discipline aspect, 0.956; (3) responsibility aspect, 0.877; (4) tolerance, -0.751; (5) mutual cooperation, 0.501; (6) manners, 0.464; and (7) self-confidence, 0.464.