

ABSTRAK

**SURVEI MINAT BELAJAR SISWA SD KRISTEN KRIDA WACANA
SRAGEN DALAM PEMBELAJARAN PETA INDONESIA**

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Minat belajar berkontribusi terhadap keberhasilan pembelajaran karena memengaruhi perhatian, keterlibatan, dan kesediaan siswa mengikuti kegiatan belajar. Pada pembelajaran peta Indonesia, minat belajar berperan penting karena siswa dituntut tidak hanya menghafal nama wilayah, tetapi juga memahami letak geografis, hubungan keruangan, serta karakteristik berbagai daerah di Indonesia. Penelitian ini bertujuan mendeskripsikan tingkat minat belajar siswa SD Kristen Krida Wacana Sragen dalam pembelajaran peta Indonesia menggunakan pendekatan kuantitatif dengan metode survei deskriptif. Populasi penelitian terdiri atas 46 siswa kelas IV, V, dan VI yang seluruhnya dijadikan sampel melalui teknik sampling jenuh. Data dikumpulkan menggunakan kuesioner tertutup berskala Likert yang disusun berdasarkan empat indikator minat belajar, yaitu perasaan senang, ketertarikan, perhatian, dan keterlibatan, kemudian dianalisis menggunakan statistik deskriptif berupa rata-rata dan persentase.

Hasil penelitian menunjukkan bahwa minat belajar siswa berada pada kategori sangat tinggi dengan rata-rata persentase sebesar 90,15%. Indikator ketertarikan memperoleh persentase tertinggi (90,87%), diikuti keterlibatan (90,17%), perasaan senang (90,09%), dan perhatian (89,48%). Keempat indikator berada pada kategori sangat tinggi meskipun terdapat sedikit perbedaan capaian antaraspek. Temuan ini menunjukkan bahwa siswa memberikan respons positif terhadap pembelajaran peta Indonesia, baik dari aspek afektif maupun partisipasi selama pembelajaran berlangsung. Hasil penelitian diharapkan menjadi dasar bagi guru dan sekolah untuk mempertahankan praktik pembelajaran yang telah berjalan baik sekaligus mengembangkan strategi pembelajaran yang lebih menarik, interaktif, dan sesuai dengan karakteristik peserta didik.

Kata kunci: minat belajar, pembelajaran peta Indonesia, survei deskriptif, sekolah dasar, siswa SD.

ABSTRACT

***A SURVEY OF STUDENTS LEARNING INTEREST AT SD KRISTEN KRIDA
WACANA SRAGEN IN LEARNING THE MAP OF INDONESIA***

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Learning interest contributes to the success of the learning process because it influences students' attention, engagement, and willingness to participate in learning activities. In learning about the map of Indonesia, learning interest plays an important role, as students are required not only to memorize the names of regions but also to understand geographical locations, spatial relationships, and the characteristics of various regions across Indonesia. This study aimed to describe the level of learning interest among students at SD Kristen Krida Wacana Sragen in learning the map of Indonesia, using a quantitative approach with a descriptive survey method. The population consisted of 46 students from Grades IV, V, and VI, all of whom were included as the sample through a saturated sampling technique. Data were collected using a closed-ended Likert-scale questionnaire developed based on four indicators of learning interest, namely enjoyment, interest, attention, and engagement, and were then analyzed using descriptive statistics in the form of means and percentages.

The findings revealed that students' learning interest was classified as very high, with an average percentage of 90.15%. The interest indicator obtained the highest percentage (90.87%), followed by engagement (90.17%), enjoyment (90.09%), and attention (89.48%). All four indicators fell into the very high category, although slight differences were observed among the aspects. These findings indicate that students demonstrated positive responses toward learning the map of Indonesia, both in terms of affective attitudes and participation during the learning process. The results are expected to serve as a basis for teachers and schools in maintaining effective instructional practices while developing learning strategies that are more engaging, interactive, and aligned with students' characteristics.

Keywords: learning interest, learning the map of Indonesia, descriptive survey, elementary school, elementary school students.