

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

Sari, Deni Kartika. 2011. *A Set of English Instructional Reading Materials using Contextual Teaching and Learning for Grade X Students of SMA N 1 Klaten*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This study was conducted to design a set of English instructional reading materials using Contextual Teaching and Learning for grade X students of SMA N 1 Klaten. Contextual Teaching and Learning was chosen because it shares some principles that will help students more motivated and interested in learning reading. There were two majors problems discussed in this study. They were: 1). How is a set of English instructional reading materials for grade X students of SMA N 1 Klaten designed? 2). What does the set of English instructional reading materials for grade X students of SMA N 1 Klaten look like?

The writer adapted Kemp's and Yalden's instructional design model as the theoretical model. The writer applied five steps in this designing the instructional materials as the combination of Kemp's and Yalden's instructional design model. Those five steps were (1) Conducting Need Survey, (2) Determining Competence Standard, Basic Competence and Topics, (3) Determining Indicators, (4) Designing the Materials, and (5) Evaluating. Those five steps were in accordance with the first five steps in the Educational Research and Development cycle proposed by Borg and Gall. They were: (1) Research and Information Collecting, (2) Planning, (3) Developing Preliminary Form of Product, (4) Preliminary Field Testing, and (5) Final Product Revision.

The comparison between those models results in a model that is used in designing the materials. This model is the answer of the first questions in the problem formulation.

To answer the second question in problem formulation, the writer presented the designed materials in appendix F. The designed materials consists of four units and six sections in each unit, namely "Starting Point", "Word Power", "Reading the Text", "What You Know", "Your Task" and "Note".

The writer employed a post – design survey to get feedback and suggestions on the designed materials. From the post – design questionnaire, the average point of the designed materials was 3 up to 3.3 on the scale of 4. Therefore, the instructional design materials were considered good and acceptable for the tenth grade students of SMA N 1 Klaten. The writer done some revisions based on the comments and suggestions from the post – design respondents.

Keywords: *reading, instructional materials, contextual teaching and learning*

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Penelitian ini ditujukan untuk mendesain seperangkat materi reading menggunakan Contextual Teaching and Learning untuk siswa kelas X SMA N 1 Klaten. Contextual Teaching and Learning dipilih untuk membantu siswa agar lebih termotivasi dan tertarik dalam belajar membaca. Terdapat dua permasalahan utama yang akan dibahas dalam penelitian ini, kedua permasalahan tersebut adalah: (1) Bagaimana seperangkat materi reading menggunakan Contextual Teaching and Learning untuk siswa kelas X SMA N 1 Klaten didesain, dan (2) bagaimana penampilan dari materi yang didesain tersebut.

Penulis mengadaptasi model desain dari Kemp dan Yalden untuk sebagai model teoritis. Penulis menerapkan lima langkah dalam mendesain materi ini sebagai kombinasi dari model desain dari Kemp dan Yalden. Kelima langkah - langkah tersebut adalah: (1) melaksanakan survey kebutuhan, (2) menentukan standar kompetensi, kompetensi dasar dan topic, (3) menentukan indicator, (4) mendesain materi dan (5) melakukan evaluasi. Kelima langkah tersebut telah sesuai dengan kelima langkah pertama dalam siklus Educational Research and Development dari Borg dan Gall. Kelima langkah – langkah tersebut adalah: (1) pengumpulan informasi, (2) perencanaan, (3) pengembangan bentuk awal produk, (4) pengujian awal lapangan dan (5) perbaikan produk utama.

Perbandingan dari model – model tersebut akan menghasilkan sebuah model yang akan digunakan dalam mendesain materi. Model ini merupakan jawaban dari pertanyaan pertama.

Untuk menjawab pertanyaan yang kedua, penulis mempresentasikan materi yang telah didesain pada appendix F. Materi tersebut terdiri atas 6 bagian, yaitu: (1) Starting Point, (2) Word Power, (3) Reading the Text, (4) What You Know, (5) Your Task dan (6) Note.

Penulis menggunakan kuesioner akhir untuk mendapatkan pendapat dan saran pada materi yang telah didesain. Dari hasil kuesioner akhir, nilai rata – rata dari materi yang telah didesain berkisar dari 3 sampai 3.3 dalam skala 4. Hal ini membuktikan bahwa materi yang telah didesain tergolong bagus dan dapat diterima dengan baik bagi siswa kelas X SMA N 1 Klaten. Penulis melakukan beberapa perbaikan berdasarkan pendapat dan saran dari para responden.

Kata Kunci: *reading, instructional materials, contextual teaching and learning*