

ABSTRAK

HUBUNGAN PERSEPSI PEMBELAJARAN *OUTDOOR CLASS* DENGAN MINAT BELAJAR BIOLOGI PESERTA DIDIK SMA DI KECAMATAN DEPOK, SLEMAN

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Penelitian ini dilatarbelakangi oleh adanya variasi tingkat minat belajar Biologi peserta didik yang diduga berkaitan dengan persepsi mereka terhadap metode pembelajaran yang diterapkan guru. Salah satu metode yang perlu dikaji adalah *outdoor class*, yaitu pembelajaran yang memanfaatkan lingkungan di luar kelas sebagai sumber belajar kontekstual. Penelitian ini bertujuan untuk mengetahui tingkat persepsi peserta didik terhadap *outdoor class*, tingkat minat belajar Biologi, serta hubungan antara persepsi terhadap *outdoor class* dengan minat belajar Biologi peserta didik SMA di Kecamatan Depok, Sleman.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain korelasional. Populasi penelitian adalah seluruh peserta didik SMA di Kecamatan Depok, Sleman, dengan sampel sebanyak 400 peserta didik yang ditentukan menggunakan rumus Slovin. Data dikumpulkan melalui kuesioner tertutup berupa skala Likert lima tingkat untuk mengukur persepsi dan skala linear empat tingkat untuk mengukur minat belajar. Validitas instrumen diuji menggunakan korelasi *Pearson Product Moment* dan reliabilitas menggunakan *Cronbach's Alpha*. Analisis data meliputi uji normalitas *Kolmogorov-Smirnov* dan uji korelasi *Pearson Product Moment*. Hasil penelitian menunjukkan bahwa persepsi peserta didik terhadap *outdoor class* berada pada kategori tinggi dengan persentase rata-rata skor sebesar 80,72%, sedangkan minat belajar Biologi juga berada pada kategori tinggi dengan persentase rata-rata skor sebesar 72,56%. Hasil uji korelasi antara persepsi pembelajaran *outdoor class* dengan minat belajar Biologi menunjukkan kekuatan hubungan yang tergolong lemah ($r = 0,358$; $p < 0,05$).

Kata kunci: persepsi peserta didik, *outdoor class*, minat belajar Biologi, penelitian korelasional.

ABSTRACT

**THE RELATIONSHIP BETWEEN PERCEPTIONS OF OUTDOOR CLASS
LEARNING AND BIOLOGY LEARNING INTEREST AMONG HIGH
SCHOOL STUDENTS IN DEPOK DISTRICT, SLEMAN**

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This study was motivated by observed variations in students' interest in learning Biology, which were hypothesized to be linked to their perceptions of the teaching methods employed by their teachers. One method warranting examination is the "outdoor class" an instructional approach that utilizes the environment outside the classroom as a source of contextual learning. The study aimed to determine students' perceptions of outdoor classes, their level of interest in learning Biology, and the relationship between these perceptions and their interest in the subject among high school students in Depok District, Sleman.

A quantitative approach with a correlational design was employed. The study population comprised all high school students in Depok District, Sleman, with a sample of 400 students selected using the Slovin formula. Data were collected via closed-ended questionnaires: a five-point Likert scale was used to measure perceptions, and a four-point linear scale was used to measure learning interest. Instrument validity was tested using Pearson Product Moment correlation, while reliability was assessed using Cronbach's Alpha. Data analysis included the Kolmogorov-Smirnov normality test and Pearson Product Moment correlation analysis. The results indicated that students' perceptions of outdoor classes fell into the "high" category, with an average score percentage of 80.72%, while their interest in learning Biology also fell into the "high" category, with an average score percentage of 72.56%. The correlation analysis between perceptions of outdoor classes and interest in learning Biology revealed a weak relationship ($r = 0.358$; $p < 0.05$).

Keywords: *students' perceptions, outdoor class, interest in learning Biology, correlational research.*