

ABSTRAK

PENGEMBANGAN BUKU CERITA BERGAMBAR MATERI BUDI UTOMO UNTUK MENINGKATKAN KEMAMPUAN BERPIKIR KRONOLOGIS SISWA KELAS V SD

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Penelitian ini bertujuan mengembangkan buku cerita bergambar pada materi Budi Utomo untuk meningkatkan kemampuan berpikir kronologis siswa kelas V SD. Rendahnya kemampuan berpikir kronologis siswa disebabkan oleh dominannya metode ceramah dan hafalan yang membuat pembelajaran sejarah terasa membosankan. Buku cerita bergambar dipilih sebagai solusi karena memadukan narasi dan ilustrasi visual sehingga memudahkan siswa memahami dan mengurutkan peristiwa sejarah secara konkret dan sistematis. Penelitian pengembangan (R&D) ini dilaksanakan di SD SOLODIRAN 2 dan SD 3 TASKOMBANG dan diharapkan produk yang dihasilkan dapat meningkatkan minat belajar sekaligus kemampuan berpikir kronologis siswa.

Penelitian ini menggunakan metode *Research & Develop (R&D)* dengan tahapan: (1) *Analyze*, (2) *Design*, (3) *Develop*, (4) *Implement*, dan (5) *Evaluate*. Subjek dalam penelitian ini yakni kelas V SD, objek dalam penelitian ini yakni buku cerita bergambar materi Budi Utomo dengan judul buku Berawal Dari Sini. Teknik pengumpulan data dalam penelitian ini menggunakan kuesioner tertutup, wawancara, studi dokumentasi dan test (*pre-test dan post-test*). Teknik analisis data dalam penelitian ini yakni menggunakan analisis data kuantitatif dan kualitatif.

Hasil kualitas buku cerita bergambar menunjukkan nilai akhir validator yakni 3,68 dengan kategori sangat baik dengan kategori sangat baik. Keefektifan buku cerita bergambar materi Budi Utomo menunjukkan adanya peningkatan kemampuan berpikir kronologis siswa berdasarkan hasil *N-Gain* Skor didapatkan hasil sebesar 0,70 dengan kategori tinggi dengan nilai persentase sebesar 70% dengan tafsiran keefektifan cukup efektif. Hasil kuesioner keterlaksanaan pembelajaran menunjukkan skor 3,86 dalam kategori sangat baik.

Kata kunci: Buku cerita bergambar, berpikir kronologis.

ABSTRACT

***DEVELOP OF AN ILLUSTRATED STORYBOOK ON BUDI UTOMO
MATERIAL TO IMPROVE CHRONOLOGICAL THINKING SKILLS OF
FIFTH-GRADE ELEMENTARY SCHOOL STUDENTS***

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This study aims to develop an illustrated storybook covering the topic of Budi Utomo to enhance the chronological thinking skills of fifth-grade elementary school students. The students' limited chronological thinking ability stems from the prevalence of lecture-based and rote-memorization methods, which render history lessons tedious. An illustrated storybook was selected as a solution because it combines narrative with visual illustrations, thereby enabling students to understand and sequence historical events in a concrete and systematic manner. This research and development (R&D) study was conducted at SD Solodiran 2 and SD 3 Taskombang, with the expectation that the resulting product would boost students' interest in learning while simultaneously improving their chronological thinking skills. This Research and Develop (R&D) study was conducted using the ADDIE model, consisting of five stages: (1) Analyze, (2) Design, (3) Develop, (4) Implement, and (5) Evaluate. The subjects of this study were fifth-grade elementary school students, while the object was a picture storybook on Budi Utomo material entitled "Berawal Dari Sini." Data were collected through closed questionnaires, interviews, documentation studies, and tests (pre-test and post-test), then analyzed using both quantitative and qualitative data analysis techniques.

The results showed that the picture storybook received a final validator score of 3.68, categorized as very good. The effectiveness of the product was indicated by an N-Gain score of 0.70, classified as high, with a percentage of 70%, interpreted as sufficiently effective. Furthermore, the learning Implement questionnaire yielded a score of 3.86, also categorized as very good. The developed picture storybook is expected to enhance both students' learning interest and chronological thinking skills in history learning.

Keywords: *Picture storybook, chronological thinking.*

