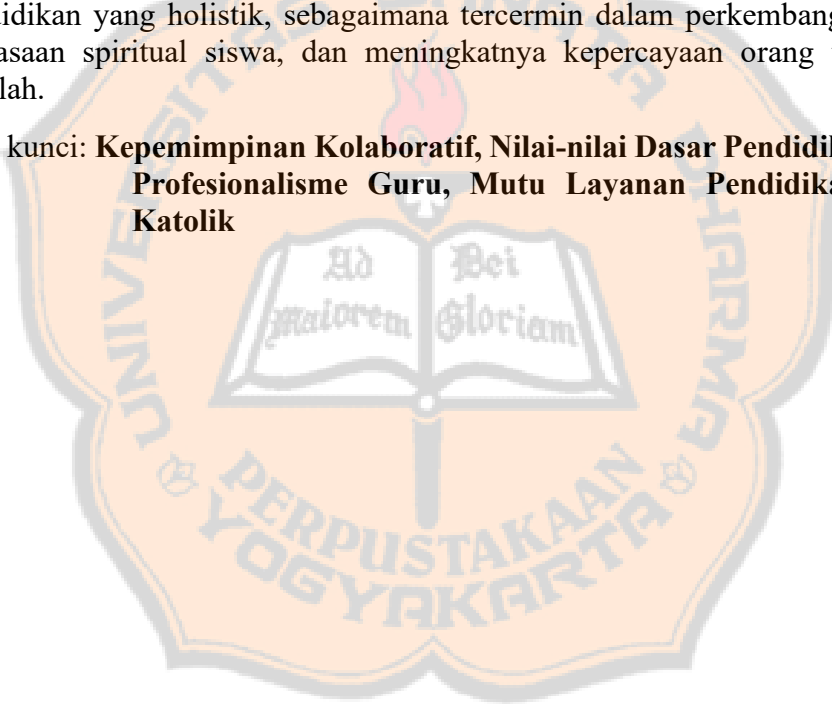


ABSTRAK

Penelitian ini bertujuan mendeskripsikan kepemimpinan kolaboratif yang dijiwai Nilai-nilai Dasar Pendidikan Ursulin serta kontribusinya terhadap mutu layanan pendidikan di SDK Santa Angela-Labuan Bajo. Penelitian menggunakan pendekatan kualitatif dengan desain studi kasus, melibatkan wakil pemimpin, guru, tenaga administrasi, dan perwakilan orang tua sebagai partisipan yang dipilih secara acak. Data dikumpulkan melalui wawancara mendalam, observasi, dan studi dokumen, kemudian dianalisis secara tematik dengan triangulasi sumber untuk menjaga kredibilitas temuan. Hasil penelitian menunjukkan bahwa guru dan tenaga administrasi memiliki pemahaman yang baik dan bermakna terhadap enam Nilai Dasar Pendidikan Ursulin, namun penghayatan nilai integritas, keberanian dan ketangguhan, totalitas, persatuan, serta cinta belas kasih masih menghadapi berbagai tantangan praktis. Kepemimpinan kolaboratif pemimpin dan wakil pemimpin yang mengayomi, partisipatif, dan berbasis satu garis komando membangun sinergi antar guru dan antara guru dengan orang tua, meningkatkan kinerja profesional guru, serta berkontribusi signifikan terhadap mutu layanan pendidikan yang holistik, sebagaimana tercermin dalam perkembangan karakter, kebiasaan spiritual siswa, dan meningkatnya kepercayaan orang tua terhadap sekolah.

Kata kunci: **Kepemimpinan Kolaboratif, Nilai-nilai Dasar Pendidikan Ursulin, Profesionalisme Guru, Mutu Layanan Pendidikan, Sekolah Katolik**



ABSTRACT

This Study aims to describe collaborative leadership inspired by the Core Values of Ursuline Education and its contribution to the quality of educational services at SDK Santa Angela-Labuan Bajo. The study employed a qualitative approach with a case study design, involving the vice principal, teachers, administrative staff, and randomly selected parent representatives as participants. Data were collected through in-depth interviews, observations, and document analysis, then analysed thematically with source triangulation to maintain the credibility of findings. The results indicate that teachers and administrative staff have a good and meaningful understanding of the six Core Values of Ursuline Education. However, the internalization of the values of integrity, courage and resilience, totality, unity, and compassionate love still faces various practical challenges. The collaborative leadership of the principal and vice principal, characterized by nurturing, participatory, and unified command approaches, builds synergy among teachers, as well as between staff and parents, enhances teachers' professional performance, and contributes significantly to the quality of holistic educational services, as reflected in the development of student's character, spiritual habits, and increased parental trust in the school.

Keywords: Collaborative Leadership, Core Values of Ursuline Education, Teacher Professionalism, Quality of Educational Services, Catholic School

