

ABSTRAK

Penelitian ini bertujuan untuk mengetahui latar belakang pendidikan yang dikembangkan oleh Frans van Lith, dampaknya terhadap masyarakat pribumi, serta pengaruhnya terhadap perkembangan pendidikan di Indonesia. Penelitian ini menggunakan metode sejarah yang meliputi heuristik, kritik sumber, interpretasi, dan historiografi.

Hasil penelitian menunjukkan bahwa pendidikan yang dikembangkan Frans van Lith di Muntilan bertujuan membuka akses pendidikan bagi masyarakat pribumi yang pada masa kolonial masih sangat terbatas. Melalui pendirian sekolah dan Kweekschool, Van Lith berhasil membentuk guru-guru pribumi yang terdidik serta berkarakter. Pendidikan tersebut memberikan dampak berupa meningkatnya kemampuan membaca dan menulis, terbukanya kesempatan memperoleh pendidikan, serta tumbuhnya kesadaran sosial masyarakat.

Dalam jangka panjang, pendidikan Van Lith melahirkan generasi pribumi terdidik yang berperan dalam bidang pendidikan, sosial, keagamaan, dan politik, serta turut memengaruhi perkembangan pendidikan modern di Indonesia.

Kata kunci: Frans van Lith, pendidikan pribumi, Muntilan, Kweekschool.

ABSTRACT

FATHER VAN LITH'S SERVICE IN THE FIELD OF EDUCATION FOR THE INDIGENOUS PEOPLE IN MUNTILAN, CENTRAL JAVA DURING THE DUTCH COLONIAL OCCUPANCY

This study aims to determine the background of the education developed by Frans van Lith, its impact on indigenous communities, and its influence on the development of education in Indonesia. This research uses historical methods including heuristics, source, interpretation, and historiography.

The results show that the education developed by Frans van Lith in Muntilan aimed to open access to education for indigenous communities, which during the colonial period was still very limited. Through the establishment of schools and Kweekscholen, Van Lith succeeded in producing educated and character-based indigenous teachers. This education resulted in improved reading and writing skills, opened up educational opportunities, and fostered social awareness in the community. In the long term, Van Lith's education produced a generation of educated indigenous people who played a role in the educational, social, religious, and political fields, and also influenced the development of modern education in Indonesia.

Keywords: Frans van Lith, indigenous education, Muntilan, Kweekschool.