

ABSTRAK

PENGEMBANGAN BUKU CERITA BERGAMBAR PERISTIWA MEDAN AREA UNTUK MENGEMBANGKAN KEMAMPUAN BERPIKIR KRONOLOGIS SISWA KELAS V SD

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Peneliti ini bertujuan untuk: (1) mengembangkan buku cerita bergambar materi Peristiwa Medan Area untuk siswa kelas V SD, (2) mengetahui kualitas buku cerita bergambar berdasarkan hasil validasi ahli, dan (3) mengetahui efektivitas buku cerita bergambar dalam mengembangkan kemampuan berpikir kronologis siswa. Peneliti ini merupakan penelitian dan pengembangan (*Research and Development*) dengan menggunakan model ADDIE yang meliputi tahap analisis desain, pengembangan, implementasi dan evaluasi.

Tahap analisis dilakukan melalui wawancara, observasi, kuesioner analisis kebutuhan, serta studi dokumentasi. Tahap desain meliputi perancangan alur cerita, penyusunan naskah, serta desain ilustrasi yang disesuaikan dengan karakteristik siswa kelas V SD. Tahap pengembangan dilakukan dengan menyusun produk awal, kemudian divalidasi oleh ahli materi, ahli media, dan praktisi pendidikan. Tahap implementasi dilakukan melalui uji coba terbatas kepada siswa kelas V SD, sedangkan tahap evaluasi dilakukan menganalisis hasil validasi dan data observasi selama pembelajaran berlangsung.

Hasil validasi menunjukkan bahwa buku cerita bergambar memperoleh skor rata-rata 3,42 dengan kategori “Sangat Baik”. Hasil observasi menunjukkan bahwa siswa mampu mengidentifikasi urutan peristiwa, menyusun peristiwa secara kronologis, serta menjelaskan perubahan dan keberlanjutan dalam peristiwa sejarah.

Berdasarkan hasil tersebut, dapat disimpulkan bahwa buku cerita bergambar Peristiwa Medan Area yang dikembangkan layak digunakan sebagai media pembelajaran dan efektif dalam mengembangkan kemampuan berpikir kronologis siswa kelas V SD.

Kata Kunci: buku cerita bergambar, Peristiwa Medan Area, berpikir kronologis, ADDIE, penelitian dan pengembangan

ABSTRACT

**DEVELOPMENT OF ILLUSTRATED STORYBOOKS
MEDAN AREA EVENTS
TO DEVELOP THE CHRONOLOGICAL THINKING SKILLS
OF FIFTH GRADE ELEMENTARY SCHOOL STUDENTS**

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This study aims to develop a picture storybook on the Medan Area Event for fifth-grade elementary school students to enhance their chronological thinking skills. This research employed a Research and Development (R&D) method using the ADDIE development model, which consists of Analysis, Design, Development, Implementation, and Evaluation stages.

The analysis stage was conducted through interviews, needs analysis questionnaires, and documentation studies to identify teachers' and students' needs related to history learning media and chronological thinking skills. The design stage included developing the storyline, writing the script, and designing illustrations suitable for fifth-grade students. During the development stage, the initial product was validated by material experts, media experts, and educational practitioners, followed by revisions based on their feedback. The implementation stage involved a limited trial with fifth-grade students. The evaluation stage was carried out by analyzing validation results and observational data collected during the learning process.

The validation results indicated that the picture storybook obtained an average score of 3,42, categorized as "Very Good". Observational findings showed that students were able to identify event sequences, arrange historical events chronologically, and explain changes and continuities in historical events.

In conclusion, the developed picture storybook on the Medan Area Event is appropriate for use as a learning medium and effective in enhancing fifth-grade students' chronological thinking skills.

Keywords: picture storybook, Medan Area Event, chronological thinking, ADDIE model, research and development