

**ABSTRAK**

**PENGARUH BAKAT, STATUS SEKOLAH, DAN JURUSAN  
SMK ASAL TERHADAP CITA-CITA SISWA SEKOLAH  
MENENGAH KEJURUAN**

Studi Kasus Pada Siswa SMK Kelas XI Bidang Keahlian Bisnis dan Manajemen  
di Kota Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh positif dan signifikan bakat terhadap cita-cita siswa SMK; (2) pengaruh positif dan signifikan status sekolah terhadap cita-cita siswa SMK; (3) pengaruh positif dan signifikan jurusan SMK asal terhadap cita-cita siswa SMK.

Penelitian ini merupakan deskriptif korelasional dengan menggunakan metode *ex post facto*. Penelitian dilaksanakan pada bulan Desember 2015 - April 2016 dengan populasi penelitian sebesar 656 siswa. Sampel sebesar 330 diambil dengan menggunakan teknik *cluster random sampling*. Data diambil dengan menggunakan kuesioner dan dianalisis dengan teknik analisis regresi sederhana dan analisis *chi square* dengan taraf signifikan 0,05.

Hasil penelitian ini menunjukkan bahwa: (1) ada pengaruh positif dan signifikan bakat terhadap cita-cita siswa SMK (persamaan regresi  $Y = 66,536 + 0,392 X$ , nilai *sig.* 0,000, nilai *t* hitung = 4,918 dan nilai  $R^2 = 0,069$ ); (2) tidak ada pengaruh positif dan signifikan status sekolah terhadap cita-cita siswa SMK (nilai  $\chi^2$  hitung = 0,137, nilai *sig.* = 0,934, dan nilai *R* Pearson = 0,017); (3) tidak ada pengaruh positif dan signifikan jurusan SMK asal terhadap cita-cita siswa SMK (nilai  $\chi^2$  hitung = 0,351, nilai *sig.* = 0,839, dan nilai *R* Pearson = 0,032).

**ABSTRACT****THE INFLUENCE OF STUDENTS' TALENT, SCHOOL STATUS, AND VOCATIONAL HIGH SCHOOL STUDENTS TOWARDS STUDENTS' IDEALS AFTER GRADUATING FROM VOCATIONAL HIGH SCHOOLS**

A Case Study on the Eleventh Grade Students of Vocational High Schools  
Majoring in Business and Management in Yogyakarta

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2016

This research aims to know whether there are: (1) positive and significant influence of students' talent towards students' ideals after graduating from Vocational High School; (2) positive and significant influence of school status towards students' ideals after graduating from Vocational High School; (3) positive and significant influence of Vocational High School students towards students' ideals after graduating from Vocational High School.

This research is a correlational description by applying ex post facto method. This research was carried out from December 2015 to April 2016. The population were 656 students. The samples were 330 students taken by applying cluster random sampling technique. The data were taken by questionnaires and analysed by simple regression analysis technique and chi square analysis by 0,05 significant level.

The result of this research shows that: (1) there is a positive and significant influence of students' talent towards students' ideals after graduating from Vocational High School (regression equation  $Y = 66,536 + 0,392 X$ , sig.value 0,000, t count value = 4,918 and R square value = 0,069); (2) there is not any positive and significant influence of school status towards students' ideals after graduating from Vocational High School ( $\chi^2$  count value = 0,137, sig. value = 0,934, and Pearson's R value = 0,017); (3) there is not any positive and significant influence of Vocational High School students towards students' ideals after graduating from Vocational High School ( $\chi^2$  count value = 0,351, sig. value = 0,839, and Pearson's R value = 0,032).