

ABSTRAK

PENGARUH STATUS SEKOLAH, MOTIVASI BELAJAR DAN BIMBINGAN KARIER TERHADAP CITA-CITA SISWA SEKOLAH MENENGAH ATAS

Studi Kasus Pada Siswa kelas XI SMA se-Kota Yogyakarta,
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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh status sekolah terhadap cita-cita siswa kelas XI SMA se-Kota Yogyakarta; (2) pengaruh positif dan signifikan motivasi belajar terhadap cita-cita siswa kelas XI SMA se-Kota Yogyakarta; (3) pengaruh positif dan signifikan bimbingan karier terhadap cita-cita siswa kelas XI SMA se-Kota Yogyakarta.

Jenis penelitian ini adalah penelitian deskriptif korelasional dengan menggunakan metode *ex post facto*. Penelitian dilaksanakan pada bulan Desember 2015 – Maret 2016. Populasi penelitian ini adalah seluruh siswa kelas XI SMA se-Kota Yogyakarta dengan jumlah 5.528 siswa. Sampel sebanyak 564 siswa diambil dengan teknik *Cluster Random Sampling*. Data diambil dengan menggunakan kuesioner dan dianalisis dengan teknik analisis *Chi-Square* dengan taraf signifikan 0,05.

Hasil penelitian menunjukkan bahwa: (1) tidak ada pengaruh status sekolah terhadap cita-cita siswa kelas XI SMA se-Kota Yogyakarta (χ^2 hitung= 2,104; dengan nilai *Asymp. Sig* 0,349); (2) ada pengaruh positif dan signifikan motivasi belajar terhadap cita-cita siswa kelas XI SMA se-Kota Yogyakarta (χ^2 hitung= 51,111; dengan nilai *Asymp. Sig* 0,000; koefisien *Pearson's R*= 0,286 dengan derajat asosiasi rendah; C/C_{maks} =0,35 berada pada rentang 0,20 - 0,39); (3) ada pengaruh positif dan signifikan bimbingan karier terhadap cita-cita siswa kelas XI SMA se-Kota Yogyakarta (χ^2 hitung= 43,347; dengan nilai *Asymp. Sig* 0,000; koefisien *Pearson's R*= 0,265 dengan derajat asosiasi rendah; C/C_{maks} =0,32 berada pada rentang 0,20 - 0,39).

ABSTRACT**THE INFLUENCE OF SCHOOL STATUS, LEARNING
MOTIVATION AND CAREER GUIDANCE TOWARDS
IDEALS ON SENIOR HIGH SCHOOL STUDENTS**

A Case Study On the Eleventh Class Students of Senior High Schools
in Yogyakarta Special Region

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The research aims to know whether there: (1) the influence of school status towards ideals on the eleventh grade students of Senior High Schools in Yogyakarta; (2) a positive and significant influence of learning motivation towards ideals on the eleventh grade students of Senior High Schools in Yogyakarta; (3) a positive and significant influence of career guidance towards ideals on the eleventh grade students of Senior High Schools in Yogyakarta.

The type of this research is a descriptive correlational research by applying ex post facto method. The research was carried out from December 2015 until March 2016. The population of this research were 5.528 students of the eleventh grade of Senior High Schools in Yogyakarta. The samples were 564 students taken by applying Cluster Random Sampling. Data were gathered by questionnaires and with *Chi-Square* analyzed techniques by 0,05 significant level.

The results show that: (1) there is no influence of the school status towards ideals on the eleventh grade students of Senior High Schools in Yogyakarta (χ^2 count= 2,104; with *Asymp. Sig* 0,349); (2) there is a positive and significant influence of learning motivation towards ideals on the eleventh grade students of Senior High Schools in Yogyakarta (χ^2 count= 51,111; with *Asymp. Sig* 0,000; *Pearson's R* coefficient= 0,286 with a low degree of association; C/C_{max} ratio=0,35 was in the range 0,20 - 0,39); (3) there is a positive and significant influence of career guidance towards ideals on the eleventh grade students of Senior High Schools in Yogyakarta (χ^2 count= 43,347; with *Asymp. Sig* 0,000; *Pearson's R* coefficient = 0,265 with a low degree of association; C/C_{max} ratio =0,32 was in the range 0,20 - 0,39).