

ABSTRAK**PENGEMBANGAN ALAT PERAGA *SANDPAPER LETTERS* MATERI MENULIS KALAMAT TEGAK BERSAMBUNG BERBASIS METODE MONTESSORI**

Sabrina Winda Agustin
NIM: 111134275
Universitas Sanata Dharma

Penelitian ini bertujuan untuk mengembangkan kemampuan menulis kalimat tegak bersambung siswa kelas I SDN Percobaan 2 Yogyakarta. Jenis Penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Penelitian ini menggunakan tujuh tahap yaitu: 1) penelitian dan pengumpulan data, (2) perencanaan, (3) pengembangan format produk awal, (4) uji coba awal, (5) revisi produk, (6) uji coba lapangan, (7) revisi produk akhir. Validasi dilakukan oleh dosen bahasa Indonesia dan dosen ahli Montessori. Subjek uji coba penelitian terdiri atas siswi kelas I SDN Percobaan 2 Yogyakarta. Data yang dikumpulkan melalui kegiatan wawancara, observasi, dan hasil pengisian kuesioner analisis kebutuhan guru dan siswa. Data yang dihasilkan berupa hasil tulisan siswa sebelum menggunakan alat peraga *Sandpaper Letters* dan setelah menggunakan alat peraga *Sandpaper Letters*.

Hasil penelitian menunjukkan bahwa alat peraga *Sandpaper Letters* berbasis metode Montessori memiliki lima ciri yaitu (1) menarik, (2) bergradasi, (3) dapat digunakan secara mandiri, (4) memiliki pengendali kesalahan, (5) kontekstual. Kualitas alat peraga ditunjukkan dari hasil validasi oleh ahli bahasa Indonesia dan ahli Montessori dan memperoleh skor 3,20 termasuk dalam kategori “sangat baik”. Hal ini menunjukkan bahwa alat peraga *Sandpaper Letters* layak digunakan dan dapat diuji coba pada ruang lingkup yang lebih luas.

Kata Kunci : jenis penelitian, *Sandpaper Letters*, metode Montessori, menulis kalimat tegak bersambung.

ABSTRACT

THE DEVELOPMENT OF SANDPAPER LETTERS PROPERTY UPRIGHT SENTENCES CONCATENATED WRITING BASED MONTESSORI METHODS

*Sabrina Winda Agustin
NIM : 111134275
Sanata Dharma University*

This research aims to develop the ability to write sentences upright continued first-class students of SDN Experiment 2 Yogyakarta. This research type is research and development (Research and Development). This research uses seven steps: (1) research and data collection, (2) planning, (3) the development of the format of the initial product, (4) the initial trials, (5) product revision, (6) the field trials, (7) revision of the final product. Validation is done by the Indonesian lecturers and expert lecturers Montessori. Subject research trial consisted of first grade students of SDN Experiment 2 Yogyakarta. Data were collected through interviews, observations, and results of questionnaire analysis of the needs of teachers and students. Data generated in the form of students' writing before using property Sandpaper Letters and after using props Sandpaper Letters.

The results showed that props Sandpaper Letters based on the Montessori method has five characteristics: (1) interesting, (2) graded, (3) can be used independently, (4) have the error handler, (5) contextual. Quality props shown from the results of validation by Indonesian experts and experts Montessori and obtain a score of 3.20 is included in the category of "very good". This indicates that the Sandpaper Letters property fit for use and can be tested on a wider scope.

Keywords: types of research, Sandpaper Letters, Montessori method, write a sentence erect continued.