

ABSTRAK

HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN KONTEKSTUAL PADA MATERI AKUNTANSI BERDASARKAN KURIKULUM 2006 DENGAN KETERAMPILAN BERKOMUNIKASI, INTEGRITAS PRIBADI DAN MINAT BELAJAR SISWA

Survei pada 5 SMA di Kabupaten Kulon Progo

Albertin Nopi Yundari

Universitas Sanata Dharma

2016

Penelitian ini bertujuan untuk mengetahui hubungan positif: 1) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi; 2) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi; 3) tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar siswa.

Penelitian ini merupakan penelitian korelasi. Penelitian dilaksanakan pada Bulan Desember 2015 sampai Februari 2016. Populasi penelitian sebanyak 482 siswa, dengan jumlah sampel sebanyak 220 siswa. Teknik penarikan sampel adalah *Cluster Sampling*. Data dikumpulkan dengan kuesioner. Teknik analisis data yang digunakan adalah korelasi Spearman dan data deskriptif.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan keterampilan berkomunikasi (Spearman's rho = (+)0,583; nilai sig (1-tailed) = 0,000 < α = 0,01); 2) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan integritas pribadi (Spearman's rho = (+)0,221; nilai sig (1-tailed) = 0,000 < α = 0,01); 3) terdapat hubungan positif antara tingkat keterlaksanaan pembelajaran kontekstual pada materi akuntansi berdasarkan kurikulum 2006 dan minat belajar (Spearman's rho = (+)0,506; nilai sig (1-tailed) = 0,000 < α = 0,01).

ABSTRACT

CORRELATION BETWEEN CONTEXTUAL LEARNING FULFILLMENT LEVEL IN ACCOUNTING BASED ON 2006 CURRICULUM AND COMMUNICATION SKILLS, PERSONAL INTEGRITY, AND STUDENT LEARNING INTEREST

A Survey in Five Senior High Schools in Kulon Progo Regency

Albertin Nopi Yundari

Sanata Dharma University

2016

This study aims to examine correlation between: 1) fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills; 2) fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity; 3) fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest.

This study is a correlational research. The research was conducted from December 2015 to February 2016. The population were 482 students. The samples were 220 students. The sampling technique is a cluster sampling. Data were collected by using questionnaires. Data were analyzed by using Spearman correlation and descriptive statistics.

The results show that: 1) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and communication skills (Spearman's rho = (+)0,583; score sig (1-tailed) = 0,000 < α = 0,01); 2) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and personal integrity (Spearman's rho = (+)0,221; score sig (1-tailed) = 0,000 < α = 0,01); 3) there is a positive correlation between fulfillment level of contextual learning in accounting based on 2006 curriculum and student learning interest (Spearman's rho = (+)0,506; score sig (1-tailed) = 0,000 < α = 0,01).